WIDA™ | **ACCESS for ELLs®**
English Language Proficiency Test

**Patel, Maria**
Birth Date: | Grade: 06
Tier: A
District ID: WS99999 | State ID: 12123127
School: WIDA Use Only - Sample School
District: WIDA Use Only - Sample Distric
State: WS

# Individual Student Report 2022

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

| Language Domain | Proficiency Level (Possible1.0-6.0) | Scale Score (Possible100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions |
|---|---|---|
| **Listening** | 1.0 | 132 |
| **Speaking** | 1.2 | 173 |
| **Reading** | 1.1 | 200 |
| **Writing** | 3.0 | 301 |
| **Oral Language** 50% Listening + 50% Speaking | 1.1 | 153 |
| **Literacy** 50% Reading + 50% Writing | 1.6 | 251 |
| **Comprehension** 70% Reading + 30% Listening | 1.1 | 180 |
| **Overall*** 35% Reading + 35% Writing + 15% Listening + 15% Speaking | 1.4 | 221 |

*Overall score is calculated only when all four domains have been assessed. NA: Not available

| Domain | Proficiency Level | Students at this level generally can… |
|---|---|---|
| **Listening** | 1 | understand oral messages that include visuals and gestures and may contain a few everyday words or phrases in English, for example:<br>• Recognize familiar words and phrases in conversations<br>• Match information from oral descriptions to objects, figures, or illustrations<br>• Follow one-step oral directions<br>• Show agreement or disagreement with oral statements |
| **Speaking** | 1 | communicate orally in English using gestures and language that may contain a few words, for example:<br>• Ask and answer simple questions about what, when, or where something happened<br>• Name familiar objects, people, and pictures<br>• Show how to solve problems using words and gestures<br>• Express personal preferences |
| **Reading** | 1 | understand written texts that include visuals and may contain a few words or phrases in English, for example:<br>• Interpret information from graphs, charts, and other visual information<br>• Comprehend short text with illustrations and simple and familiar language<br>• Identify steps in processes presented in graphs or short texts with illustrations<br>• Identify words and phrases that express opinions and claims |
| **Writing** | 3 | communicate in writing in English using language related to common topics in school, for example:<br>• Describe familiar issues and events<br>• Create stories or short narratives<br>• Describe processes and procedures with some details<br>• Give opinions with reasons in a few short sentences |