

District 742 Early Childhood Services

Preschool Report Card (3-4 years)

Name: _____

School Year: _____

Teacher: _____

Grading Key: 1-Beginning 2-Developing 3-Secure

	Mid-Year	End of Year
Personal and Social Development:		
Interacts with one or more children		
Seeks adult help when needed		
Follows classroom rules and routines		
Shows independence		
Self-regulates to handle emotions appropriately		
Stays engaged in an experience		
Participates in group activities		
Language and Literacy:		
Listens and responds to directions and conversations		
Follows 1 or 2 step directions		
Communicates clearly enough to be understood		
Understands and responds to stories read aloud		
Looks at books independently		
Recites alphabet in order		
Shows interest in letters and words		
Recognizes first name		
Begins to write		
Math:		
Shows awareness of numbers and quantity		
Counts to 10		
Counts 10 objects		
Identifies 10 colors		
Identifies 4 shapes		
Identifies numerals 0-5		
Sorts objects		
Continues a pattern		
Shows understanding of positional words (under/over)		
The Arts:		
Participates in group music experiences		
Uses a variety of art materials		
Physical Development:		
Performs some self-care tasks independently		
Shows small muscle skills to cut, write, draw, and play		
Shows large muscle skills to participate in gym activities		

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Teacher: _____

	Mid-Year	End of Year
Personal and Social Development:		
Interacts with one or more children		
Seeks adult help when needed		
Follows classroom rules and routines		
Shows independence		
Handles emotions appropriately		
Participates in group activities		
Language and Literacy:		
Listens to directions and conversations		
Follows 1 or 2 step directions		
Communicates clearly enough to be understood		
Understands and responds to stories read aloud		
Looks at books independently		
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Adapted from the Early Childhood Indicators of Progress (Minnesota's Early Learning Standards) Re

PRESCHOOL REPORT CARD RUBRIC (3-4 year olds)

AREA	Beginning- 1	Developing- 2	Secure- 3
<u>Personal and Social Dev.</u> 1. Interacts with one or more children (OBSERVATION)	Plays alone	Transitioning between solitary and parallel play	Transitioning between parallel and cooperative play
2. Seeks adult help when needed (OBSERVATION)	Never asks for help	Asks for help sometimes	Always asks for help at appropriate times
3. Follows classroom rules and routines (OBSERVATION)	Does not follow rules Unable to transition	Needs many teacher reminders	Gets through the day with few reminders
4. Shows independence (OBSERVATION)	Does not engage independently in activities	Needs teacher help to choose activities	Chooses activities independently Is busy and engaged
5. Self-regulates to handle emotions appropriately (OBSERVATION)	Emotional outbursts Unable to handle emotions appropriately	Needs some teacher support and reminders to deal with emotions	Expresses emotions appropriately Shows self-control Separates from parent easily
6. Stays engaged in an experience (OBSERVATION)	Not focused Moves quickly from activity to activity Not engaged throughout day	Stays engaged in some activities	Stays engaged most of the day
7. Participates in group activities (OBSERVATION)	Never participates	Sometimes participates Needs prompting and/or teacher reminders	Participates most of the time Gives answers willingly

PRESCHOOL REPORT CARD RUBRIC (3-4 year olds)

AREA	Beginning- 1	Developing- 2	Secure- 3
<u>Language and Literacy</u> 1. Listens and responds to directions and conversations (OBSERVATION)	Does not engage in conversations Does not respond on topic	Responds some of the time	Responds appropriately to statements and questions
2. Follows 1 or 2 step directions (OBSERVATION)	Unable to follow directions	Needs cues	Follows 1 or 2 step directions independently
3. Communicates clearly enough to be understood (OBSERVATION)	Unable to communicate needs, wants, or thoughts	Attempts to communicate through non-verbal cues or words	Communicates clearly
4. Understands and responds to stories read aloud (OBSERVATION)	Distracted during story Unable to answer questions Lack of interest and participation	Doesn't volunteer information Might respond with incorrect answer	Answers questions appropriately about stories Shows interest in rereading Guesses what will happen next
5. Looks at books independently (OBSERVATION)	Unable to look at books independently	Needs teacher help to select and/or look at books Needs to be redirected	Selects books and looks at them independently Shows interest in looking at books
6. Recites alphabet in order (USE RECITES ABC SONG ASSESSMENT)	Unable to start the ABC's	Sings song out of order Skips some letters	Clearly sings ABC song in order
7. Shows interest in letters and words (USE OBSERVATION AND COPIES LETTERS ASSESSMENT)	Shows no interest in letters and words even when prompted	Shows interest in letters/words when initiated by teacher or peer	Identifies some letters Initiates interest on own
8. Recognizes first name (OBSERVATION)	Unable to recognize name	Needs cues to recognize name	Consistently recognizes name

PRESCHOOL REPORT CARD RUBRIC (3-4 year olds)

AREA	Beginning- 1	Developing- 2	Secure- 3
9. Begins to write (USE COPY LETTERS ASSESSMENT)	No attempts at writing	Scribbles Writes symbols	Copies or writes recognizable letters
Math 1. Shows awareness of numbers and quantity (USE NUMBERS AND QUANTITY ASSESSMENT)	Gives 1 block	Makes a set of 2-4 blocks	Consistently makes a set of 5 or more
2. Counts to 10 (USE MATH ASSESSMENT)	Unable to count or start at 1	Counts 1-9	Counts to 10+
3. Counts 10 objects (USE MATH ASSESSMENT)	Unable to count	Counts 1-9 objects	Counts 10+ objects
4. Identifies 10 colors (USE COLORS ASSESSMENT)	Unable to identify colors	Identifies 1-7 colors	Identifies 8-11 colors
5. Identifies 4 shapes (USE SHAPES ASSESSMENT)	Unable to identify shapes	Identifies 1-3 shapes	Identifies 4 shapes
6. Identifies numerals 0-5 (USE MATH ASSESSMENT)	Unable to identify any numerals	Identifies up to five numerals	Identifies six numerals
7. Sorts objects (USE SORTING ASSESSMENT)	Unable to sort objects	Needs teacher help to start sorting	Sorts objects by color or size or shape
8. Continues a pattern (USE PATTERN ASSESSMENT)	Unable to continue pattern	Patterns incorrectly	Teacher starts an AB pattern and child continues pattern correctly

PRESCHOOL REPORT CARD RUBRIC (3-4 year olds)

AREA	Beginning- 1	Developing- 2	Secure- 3
9. Shows understanding of positional words (USE POSITIONAL WORDS ASSESSMENT)	Unable to recognize any positions	Recognizes 1-6 positions	Recognizes 7-9 positional words (Teacher says: Put the bear over the chair.)
<u>The Arts</u> 1. Participates in group music experiences (OBSERVATION)	Never participates	Sometimes participates Needs prompting and/or teacher reminders	Always participates Sings and does actions for songs
2. Uses a variety of art materials (OBSERVATION)	Will not use art materials	Hesitant to use materials Needs encouragement	Uses a variety of art materials
<u>Physical Development</u> 1. Performs self-care tasks independently (OBSERVATION)	No attempts Constant reminders Teacher has to model	Self-care sometimes Needs teacher help sometimes	Washes hands, toileting, packs bag, gets dressed without help Asks for help if needed Tasks done in timely manner
2. Shows small muscle skills to cut, write, draw, and play (USE WRITING NAME, PICTURE OF SELF, AND CUTTING ON LINES ASSESSMENT AND OBSERVATION)	No attempts	Improper grasp on pencil Switches hands for writing/drawing Goes too fast	Holds pencil and scissors correctly Mature pencil grasp Accurate when using tools Draws recognizable person Doesn't need reminders
3. Shows large muscle skills to participate in gym activities (USE GROSS MOTOR ASSESSMENT)	Unable to perform any of the listed skills	Performs 1-3 of the listed skills	Performs the 4 listed skills