



AVID Site Team Plan

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Site Information

Name: SanLee Middle School
Principal: Betsy Bridges
Address: 2309 Tramway Road
District: Lee
County: Lee
City, State, ZIP: Sanford, NC 27330
School Year: 2016 - 2017

AVID Information

Elementary

Site Principal: _____
Number of AVID
Elementary Classes: _____
Grade Level(s)
Implementing: _____
Date First
Implemented: _____

Secondary

Coordinator: Vincent Pienaar & Nejla deLambert
Administrator: Betsy Bridges
Number of AVID
Elective Sections: 6
Date First
Implemented: 2008

Support Needs

Our needs for immediate/ongoing support include:

Site Plan Prepared by:

(Name and Title/Role)

Betsy Bridges - Principal
Nejla deLambert - Site Co-Coordinator
Ashley Inman - Site Team Member
Mark Hildreth - Site Team Member

Paula Layton - AVID District Coordinator
Vincent Pienaar - Site Co-Coordinator & AVID Elec Teacher
Miranda Colwell - Site Team Member
Josh Schneider - Site Team Member

X

AVID Coordinator

X

Administrator/Designee

X

District Director

AVID Site Team Plan



Site Team Goal

To increase rigor in all classes at SanLee through increased knowledge in AVID strategies and WICOR

Site: Elementary Site Secondary Site

Name of the AVID Essential that this goal aligns with: 5, 6, 7

Experienced Sites: Is this recommended in your CSS? Yes No

AVID Level of Use: Not AVID (0) Meets Certification (1) Routine Use (2) Institutionalization (3)

Who is the target audience for this goal? Grade Level(s) [_____] AVID Elective Schoolwide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

Action Steps: How will we make it happen?	Evidence: How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	Timeline/Resources: When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	Connections to: <ul style="list-style-type: none"> • CSS recommendation • District strategic plan • School improvement plan • Other school initiative
1. Provide APLW training as professional development throughout the school year 2. Require WICOR in lesson plans 3. Discuss and share AVID strategies in PLC and team meetings	1. PD calendar, emails/flyers, and sign-in sheets 2. Lesson plan samples, data from teacher observations by admin 3. PLC and team notes	Yearlong *1st Quarter classroom observations will serve as the benchmark Resources: My AVID, AVID Weekly, ACTE text, District Lead, SLMS AVID Site Team, SLMS Administrators Expenses: Training materials, stipends, etc.	LCS Literacy Plan SLMS School Improvement Plan

Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
1. Betsy Bridges/Principal 2. Paula Layton/AVID District Lead 3. Bridges, Derr & Cox/SLMS Administrators 4. All Teachers	1. Will provide time in the schedule for APLW trainings 2. Will provide/assist with training 3. Will monitor strategy usage 4. Will utilize AVID strategies and WICOR in lessons

AVID Site Team Plan



Site Team Goal

To create a data collection and reporting system analyzing demographics, attendance, discipline, test scores and enrollment in higher level courses to ensure equal and appropriate access for all students

Site: Elementary Site Secondary Site

Name of the AVID Essential that this goal aligns with: 1, 4, 9

Experienced Sites: Is this recommended in your CSS? Yes No

AVID Level of Use: Not AVID (0) Meets Certification (1) Routine Use (2) Institutionalization (3)

Who is the target audience for this goal? Grade Level(s) [_____] AVID Elective Schoolwide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

Action Steps: How will we make it happen?	Evidence: How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	Timeline/Resources: When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	Connections to: <ul style="list-style-type: none"> • CSS recommendation • District strategic plan • School improvement plan • Other school initiative
1. Create a timeline for collection and analysis of data 2. Assign duties & responsibilities within the site team 3. Collect, analyze & compare longitudinal data 4. Develop & report summary of data 5. Utilize the data to create a plan for student enrollment in the AVID elective as well as higher level courses	1. Site team agenda, minutes & written timeline 2. Specific assignments for site team members 3. Demographic, attendance, discipline and testing data 4. Comprehensive data report, site team meeting agenda & minutes 5. AVID Elective class reflective of students in the academic middle and of the school population	Will complete by March 2017 *The comprehensive data report will be the benchmark Resources: PowerSchool, District Lead, Site Team, Admin	CSS recommendation School Improvement plan

Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
1. Betsy Bridges/Principal 2. Nejla deLambert & Vincent Pienaar/AVID Site Coordinators 3. Site Team	1. Will retrieve data from PowerSchool and disseminate to appropriate Site Team members 2. Will present the data summary report to Site Team and other stakeholders 3. Will analyze the data and develop a plan to ensure that all students are granted appropriate access to higher level courses

AVID Site Team Plan



Site Team Goal

Focus on and develop organizational skills that promote student goal setting, academic growth, and self-management through school-wide expectations and procedures

Site: Elementary Site Secondary Site

Name of the AVID Essential that this goal aligns with: 5

Experienced Sites: Is this recommended in your CSS? Yes No

AVID Level of Use: Not AVID (0) Meets Certification (1) Routine Use (2) Institutionalization (3)

Who is the target audience for this goal? Grade Level(s) [] AVID Elective Schoolwide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

Action Steps: How will we make it happen?	Evidence: How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	Timeline/Resources: When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	Connections to: <ul style="list-style-type: none"> • CSS recommendation • District strategic plan • School improvement plan • Other school initiative
1. Create schoolwide procedure for maintaining agendas & binders 2. Professional development for teachers related to the procedure 3. Teachers model expectations to students 4. Staff and students monitor routine use for accountability	1. Written procedure 2. PD agenda, notes, minutes, etc. 3. Lesson plans, visuals in classrooms, student binders & agendas 4. Classroom observations by admin, binder & agenda checks, parent feedback	Yearlong *Classroom observations from the end of 1st Quarter will be the benchmark Resources: My AVID, AVID Weekly, ACTE, District Lead, Site Team, SLMS Leadership Team, Teachers, Support Staff, Admin, Students, and Parents Expenses: Agendas for each student	CSS recommendation School Improvement plan

Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
1. SLMS Leadership & AVID Site teams 2. Bridges, Derr & Cox/SLMS Administration 3. All Teachers & Support Staff 4. All Students 5. Parents	1. Will create the schoolwide procedure for students' use of agendas and binders 2. Will inform staff of the procedure and provide professional development opportunities related to agenda, binders, and organizational skills 3. Will teach organizational skills, model the schoolwide procedure and monitor student use 4. Will maintain agenda and binders as outlined by the schoolwide procedure 5. Will monitor individual student use of agendas and binders and provide feedback