

# MEMORIAL SCHOOL

## Preschool Progress Report

*to be filled out by student's current preschool teacher*

Student Name \_\_\_\_\_ Pre-School \_\_\_\_\_

\*\*\*The purpose of this checklist is to assist us in developing balanced classrooms. We recognize that it is developmentally appropriate for most entering kindergarteners to require teacher support for many of the areas listed below.

Gross & Fine Motor Development	Not Evident	With Teacher Support	Established
Demonstrates age appropriate gross motor coordination			
Holds pencil or crayon with mature grasp			
Uses basis shapes and lines to clearly convey an idea			
Cuts with scissors/hand in proper position			
Manipulates small items			

Concerns (if applicable)

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Social/Emotional Development	Not Evident	With Teacher Support	Established
Separates from parents/caregiver easily			
Maintains eye contact with adults			
Approaches peers and initiates play			
Takes turns and shares with peers			
Resolves problems with peers appropriately			
Understands and follows class routines			
Transitions easily from one task to another			
Cleans up after activities			
Uses indoor voice while working			

\*\*Please note placement recommendation or concerns (if applicable)

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<b>Attending Development</b>	<b>Not Evident</b>	<b>With Teacher Support</b>	<b>Established</b>
Demonstrates age appropriate attention skills			

Concerns (if applicable) \_\_\_\_\_

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<b>Language Development</b>	<b>Not Evident</b>	<b>With Teacher Support</b>	<b>Established</b>
Speaks clearly			
Expresses complete ideas			
Relates personal experiences, wants and needs without difficulty			
Participates in conversations			

Concerns (if applicable)

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<b>Self Help Development</b>	<b>Not Evident</b>	<b>With Teacher Support</b>	<b>Established</b>
Toilets independently			
Can button, fasten and zipper			
Shows personal responsibility for coat, backpack, etc.			

Concerns (if applicable)

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<b>Early Literacy Development</b>	<b>Not Evident</b>	<b>With Teacher Support</b>	<b>Established</b>
Sings & says the alphabet			
Repeats familiar songs, finger plays & rhymes			
Demonstrates concepts of print			
Recognizes name			
Writes name			
Recognizes some uppercase letters			
Recognizes some lowercase letters			

Concerns (if applicable)

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<b>Early Math Development</b>	<b>Not Evident</b>	<b>With Teacher Support</b>	<b>Established</b>
Sorts objects			
Recognizes 2 dimensional shapes			
Demonstrates one-to-one correspondence to 10			
Recognizes some numbers 1-10			

Concerns (if applicable)

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Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_