

**BLACK RIVER TECHNICAL COLLEGE ACADEMIC PROPOSAL
Amended**

Date Proposal Presented
to Academic Committee:

Course/Program Title: Certificate of Proficiency in Criminal Justice

CIP Code:

Contact Person(s): Amy Plaster

Effective date of
Proposal: Fall, 2019

Proposal Summary: Creating a 16-credit hour Certificate of Proficiency in Criminal Justice

Need for the Proposal: Providing students with the opportunity to complete a one-semester Certificate of Proficiency would be beneficial for program growth as well as assisting students in obtaining entry-level positions in the field of criminal justice.

No new courses will be implemented/created for this certificate.

CRIM 1023 – Introduction to Criminal Justice
CRIM 1053 – Introduction to Law Enforcement
CRIM 1083 – Introduction to Forensic Science
CRIM 1081 – Introduction to Forensic Science Lab
CRIM 2013 – Survey of Corrections
CRIM 2263 – Criminal Evidence & Procedure

Curriculum Outline:
(Include prerequisites,
Course descriptions,
Syllabus, suggested
Textbooks, etc.)

See attached

Faculty Needed for
Proposal:

Similar activities in
surrounding colleges:

APPROVAL:

Curriculum Committee:	Signature:	_____
	Date:	_____
Program Review Committee: (If Applicable)	Signature:	_____
	Date:	_____
Assessment Committee: (If Applicable)	Signature:	_____
	Date:	_____
Academic Affairs Council:	Signature:	_____
	Date:	_____
Executive Council:	Signature:	_____
	Date:	_____
Board of Trustees:	Signature:	_____
	Date:	_____
ADHE Submission: (If Applicable)	Date:	_____
ADHE Letter of Notification: (If Applicable)	Date:	_____
HLC Submission: (If Applicable)	Date:	_____
HLC Approval: (If Applicable)	Date:	_____
Implementation Date:	Date:	_____

Courses for Certificate of Proficiency:

CRIM 1023 – Introduction to Criminal Justice - Introductory survey course in criminology, dealing with the main components of the criminal justice system including the police, courts, and corrections, as well as issues and procedures pertinent to the operation of these components.

CRIM 1053 – Introduction to Law Enforcement - Provides an overview of the problems most frequently encountered by patrol officers, some general principles for the solution of these problems, and some proven and specific practices and techniques involving perplexing hazardous patrol incidents. Fundamental guidelines included to alert the practitioner and pre-police student to common mistakes, which plague law enforcement officers. Major emphasis is placed upon the more complex patrol activities, the techniques that successful officers have found to be most effective in performing their duties.

CRIM 2013 – Survey of Corrections - Introduces the student to the history and development of programs and theories at the federal, state, and local levels. Includes the study of contemporary programs and individuals before, during, and after incarceration

CRIM 2263 – Criminal Evidence & Procedure - Criminal Evidence and Procedure examines the rules of evidence at the operational level in law enforcement. The course also introduces the student to criminal procedures, personal conduct of the officer as a witness, and the examination of safeguarding personal constitutional liberties.

Program Outcomes:

#1 - Demonstrate a clear understanding of the criminal justice system and the functions of each component

Assessment – Writing Assignment assessed by rubric

Benchmark – 70% of students meet expectations

#2 – Discuss the roles and responsibilities of law enforcement

Assessment – Discussion questions assessed by rubric

Benchmark – 70% of students meet expectations

#3 – Explain the basic concepts of corrections and the ethical issues involved

Assessment – quiz focusing on concepts of corrections, various correctional programs, emerging treatment programs, and the ethical issues involved in corrections

Benchmark – 70% of students score an 80% or higher

#4 - Explain the Bill of Rights and how they pertain to criminal law and procedure

Assessment - Your decision assignment analyzing the Bill of Rights and its effects on the criminal justice system assessed by rubric

Benchmark – 70% of students meet expectations

