

Any District Public Schools

20XX Sample Budget Areas of Focus

1. Maintaining Our School System

- A.) Adequate staffing for instruction
 - 1.) New staff for XXX new students
 - 2.) Teacher to pupil ratio of 1:23 (K-5) and 1:25 (6-12)
 - 3.) HS Counselor to pupil ratio of 1:200
 - 4.) Paraprofessionals to support classroom instruction
- B.) Increases in supplies, equipment, textbook allocations for new students
 - 1.) Limit increase to 2%
- C.) Academic Programs-provide for:
 - 1.) Academic Intervention funds
 - 2.) Full-Day Kindergarten
 - 3.) Textbook replacements
 - 4.) Robust visual and performing arts programs
 - 5.) World Language in all grades
 - 6.) Extensive electives and exploration programs
 - 7.) Expansion of the Gifted and Talented program
 - 8.) Revised Math and Health curriculum
- D.) Safe and Caring Initiatives-provide for:
 - 1.) Peer leadership
 - 2.) Social Emotional Learning
 - 3.) Small Learning Communities
 - 4.) Block scheduling and team teaching
 - 5.) Community Response Team (CRT)
 - 6.) Responsive Classroom initiatives
 - 7.) Transition programs for students entering K, 6 and 9
 - 8.) Alternative programs for at-risk learners
 - 9.) Mentoring programs at middle and high schools
- E.) Home and School Relationships-provide resources for:
 - 1.) Student and parent handbooks
 - 2.) Newsletters
 - 3.) The operation of Channel 28 (VTN)
 - 4.) District Web site
 - 5.) Student Information Systems
 - 6.) Community Education program
- F.) Academic Safety Nets-provide resources for:
 - 1.) Summer Academies
 - 2.) Before- and after-school remediation and enrichment programs
 - 3.) Fast Track, READ180, Soar to Success, Wilson Program
 - 4.) In-class support programs for special needs students
- G.) Athletic and co-curricular activities-provide resources for:
 - 1.) Late bus transportation
 - 2.) Early morning music transportation for M.S.
 - 3.) Complete array of clubs and activities
- H.) Student Assessment-provide resources for:
 - 1.) Fifth grade research project
 - 2.) Sixth grade assessment
 - 3.) Foundation Portfolio
 - 4.) State testing program
 - 5.) SMART goals planning
 - 6.) Minority Achievement monitoring

- 7.) Grade 7 and 8 Genetics assessment
- I.) Technology-provide resources for:
 - 1.) Classroom support
 - 2.) Internal and external communication
 - 3.) Technology Training
 - 4.) E-mail, voicemail
 - 5.) Individual School/teacher Web pages
 - 6.) All NJSLS

2. Raising Standards and Expanding Opportunities

- A.) Resources to close the achievement gap for:
 - 1.) special needs students
 - 2.) English language learners
 - 3.) minority populations
 - 4.) Homeless students
- B.) Resources to enhance technology standards for students and teachers
- C.) Audit and revise K-12 Social Studies programs
- D.) Update K-12 library and media programs
- E.) Review and revise ESL programs
- F.) Review World Language program

3. Building Professionalism-Resources for:

- A.) Mentoring first-year teachers
- B.) New teacher training
- C.) Kids Online Learning
- D.) Differentiated Instruction
- E.) Personalized learning environments
- F.) Responsive Classroom training and certification
- G.) Literacy Training
- H.) Understanding by Design (UbD)
- I.) Professional networking on best practices and new pedagogies
- J.) Teaching and Learning Consortium
- K.) University and professional cooperatives
- L.) National Middle School Convention
- M.) Princeton Teachers as Scholars participation
- N.) Educator Evaluation

4. Protecting Our Investment (Capital and Maintenance Projects/Capital Reserve)

- A.) New Roofs (School1, School2, School3)
- B.) Replace Windows (School1, School2)
- C.) Carpet replacement (School1, School2, School3)
- D.) Repoint Exterior of Building (School1)
- E.) Track and Field improvements – Refurbish track, relocate long jump, new pole vault, resurface the High Jump

5. Planning for the Future-Resources to provide for:

- A.) Opening 20 new classrooms (8 at School1, 12 at School2)
- B.) Opening new gymnasium at School1
- C.) Updating libraries at School1 and School2
- D.) Adding a cafeteria separate from the gymnasium at School1 and School2
- E.) Adding stages to School1 and School2`
- F.) Phase II construction: Expand and renovate School1 and School2
- G.) Plan for the relocation of transportation technology program to HS site
- H.) Evaluate technology program/hardware needs district wide