Views of Climate and Learning (VOCAL) Survey, 2018

SAMPLE SCHOOL REPORT

North Public School District: North Middle School
Grade 8

Suppression note: *Blank or "--" means dataItem are suppressed if fewer than 10 students responded or the reliability is less than 0.7. Reliability is a statistical measure that ranges from 0 (not at all reliable) to 1 (reliable). Measures with high reliability are accurate, reproducible, and consistent across multiple rounds of surveys on the same population.*

Rounding: *Percent "always true" and "mostly true" may not sum to total because of rounding.*

Average Index Score by Dimension

Schools with relatively weak school climates (bottom 15% of schools)	Schools with typical school climates (middle 70% of schools)	Schools with relatively strong school climates (top 15% of schools)
1 → 40	41 → 50	51 → 99

	Total responses	North Middle School	North Public School District	State
SCHOOL CLIMATE	500	46	46	46
ENGAGEMENT	500	50	47	46
SAFETY	500	41	45	46
ENVIRONMENT	500	51	48	46

Dimensions and topics measured by VOCAL

Engagement	Safety	Environment
Cultural Competence The extent students feel the adults/students value diversity, manage dynamics of differences, and avoid stereotypes.	**Emotional Safety** The extent students feel a bond to the school, and the extent adults/students support the emotional needs of students.	**Instructional Environment** The extent that students feel the instructional environment is collaborative, relevant, challenging and supportive of learning.
Relationships The extent students feel there is a social connection and respect between staff/teachers and students, and between students and their peers.	**Physical Safety** The extent that students feel physically safe within the school environment.	**Mental Health Environment** The extent that students have access to systems support that effectively support their social, emotional and mental health well-being.
Participation The extent students feel engaged intellectually, emotionally, and behaviorally in the classroom, and the extent that students or their parents are engaged in school life.	**Bullying/Cyber-bullying** The extent that students report different types of bullying behaviors occurring in the school and the extent that school/staff/students try to counteract bullying.	**Discipline Environment** The extent that discipline is fair, applied consistently and evenly, and a shared responsibility.

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SAMPLE SCHOOL REPORT

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

North Public School District: North Middle School
Grade 8

School % always true; % mostly true; District: % mostly true and always true; State: % mostly true and always true

	Think of the last 30 days in school.	School: N of total responses	School: Always true	School: Mostly true	School: Mostly untrue	School: Never true	School	District	State
ENGAGEMENT									
1	Students are open to having friends who come from different backgrounds (for example, friends from different races, cultures, family incomes, or religions, or friends of a different sex or sexual preference).	500	47%	48%	1%	4%	95%	92%	93%
2	My teachers promote respect among students.	500	54%	32%	8%	5%	86%	90%	92%
3	Adults working at this school treat all students respectfully, regardless of a student's race, culture, family income, religion, sex, or sexual preference.	500	49%	32%	12%	7%	81%	89%	89%
4	Teachers are available when I need to talk with them.	500	28%	45%	24%	4%	73%	85%	88%
5	My parents feel respected when they participate at our school (e.g., at parent-teacher conferences, open houses).	500	44%	39%	8%	9%	83%	84%	86%
6	Students from different backgrounds respect each other in our school, regardless of their race, culture, family income, religion, sex, or sexual preference.	500	37%	44%	16%	3%	81%	82%	82%
7	Adults at our school are respectful of student ideas even if the ideas expressed are different from their own.	500	35%	51%	12%	3%	86%	84%	82%
8	I have a choice in how I show my learning (e.g., write a paper, prepare a presentation, make a video).	500	25%	41%	25%	9%	66%	66%	65%
9	Students respect one another.	500	14%	46%	30%	9%	60%	63%	63%
10	My textbooks or class materials include people and examples that reflect my race, cultural background and/or identity.	500	24%	43%	20%	12%	67%	61%	62%
11	In my classes, my teacher use students' interests to plan class activities.	500	29%	36%	25%	9%	65%	61%	53%
12	My teachers use my ideas to help my classmates learn.	500	24%	41%	17%	17%	65%	56%	46%

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Grade 8

	Think of the last 30 days in school	N of total responses	Always true	Mostly true	Mostly untrue	Never true	School	District	State
SAFETY									
13	If I tell a teacher or other adult that someone is being bullied, the teacher/adult will do something to help.	500	41%	35%	22%	3%	76%	89%	89%
14	Teachers, students, and the principal work together in our school to prevent (stop) bullying.	500	41%	33%	16%	9%	74%	81%	84%
15	Teachers don't let students pick on other students in class or in the hallways.	500	32%	36%	21%	12%	68%	80%	81%
16	Teachers support (help) students who come to class upset.	500	29%	50%	18%	3%	79%	78%	77%
17	Teachers and adults are interested in my well-being beyond just my class work.	500	33%	47%	15%	5%	80%	77%	75%
18	Students will help other students if they are upset, even if they are not close friends.	500	29%	41%	19%	11%	70%	65%	62%
19	Students at school try to stop bullying when they see it happening.	500	23%	43%	21%	13%	66%	62%	61%
20	I feel comfortable reaching out to teachers/counselors for emotional support if I need it.	500	36%	31%	23%	11%	67%	58%	55%
21*	Because I worry about my grades, it is hard for me to enjoy school.	500	34%	38%	22%	7%	72%	62%	59%
22*	I have been called names or made fun of by other students more than once in school.	500	23%	24%	28%	25%	47%	38%	37%
23*	In my school, groups of students tease or pick on one student.	500	28%	28%	36%	8%	56%	37%	36%
24*	Students at school damage and/or steal other students' property.	500	15%	43%	35%	8%	58%	39%	32%
25*	Students have spread rumors or lies about me more than once on social media.	500	17%	17%	13%	53%	34%	27%	24%
26*	In my school, bigger students taunt or pick on smaller students.	500	21%	17%	40%	21%	38%	29%	22%
27*	I have seen students with weapons at our school.	500	5%	21%	15%	59%	26%	18%	13%

**A lower percentage on this item indicates a safer school climate.*

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	Think of the last 30 days in school	N of total responses	Always true	Mostly true	Mostly untrue	Never true	School	District	State
ENVIRONMENT									
28	My teachers believe that all students can do well in their learning.	500	59%	34%	7%	0%	93%	94%	94%
29	My teachers set high expectations for my work.	500	37%	49%	11%	3%	86%	92%	90%
30	My teachers are proud of me when I work hard in school.	500	54%	33%	11%	3%	87%	90%	88%
31	School staff are consistent when enforcing rules in school.	500	37%	49%	7%	7%	86%	84%	83%
32	Students help each other learn without having to be asked by the teacher.	500	24%	51%	19%	5%	75%	79%	80%
33	My schoolwork is challenging but not too difficult.	500	25%	58%	16%	1%	83%	77%	80%
34	My teachers support me even when my work is not my best.	500	44%	39%	11%	7%	83%	83%	79%
35	Our school offers guidance to students on how to mediate (settle) conflicts (e.g., arguments, fights) by themselves.	500	36%	39%	15%	11%	75%	78%	78%
36	If I need help with my emotions (feelings), effective help is available at my school.	500	36%	37%	13%	13%	73%	74%	75%
37	Teachers give students a chance to explain their behavior when they do something wrong.	500	28%	36%	22%	14%	64%	63%	58%
38	Students have a voice in deciding school rules.	500	13%	32%	24%	31%	45%	36%	25%