

Kindergarten Checklist of Developmental Indicators from the Work Sampling System

for the Maryland Model for School Readiness

P = Proficient-child can reliably demonstrate the indicator
 I = In Process-child demonstrates indicator intermittently
 N = Needs Development-child does not demonstrate indicator

INDICATORS
PERSONAL AND SOCIAL DEVELOPMENT
Shows initiative and self-direction
Follows classroom rules and routines
Uses classroom materials purposefully and respectfully
Interacts easily with one or more children
LANGUAGE AND LITERACY
Gains meaning by listening
Demonstrates beginning phonemic awareness
Speaks clearly and conveys ideas effectively
Shows some understanding of concepts about print
Comprehends and responds to fiction and non-fiction text
Uses letter-like shapes, symbols, letters, and words to convey meaning
MATHEMATICAL THINKING
Begins to use and explain strategies to solve mathematical problems
Shows understanding of number and quantity
Recognizes, duplicates, and extends patterns
Recognizes and describes some attributes of shapes
SCIENTIFIC THINKING
Seeks information through observation, exploration, and descriptive investigations
Uses simple tools and equipment to extend senses and gather data
Observes and describes characteristics, basic needs, and life cycles of living things.
Identifies, describes, and compares properties of objects.
Identifies similarities and differences in people's characteristics, habits, and living patterns
SOCIAL STUDIES
Describes some people's jobs and what is required to perform them
Begins to be aware of technology and how it affects life
Demonstrates awareness of the reasons for rules
THE ARTS
Participates in group music activities
Participates in creative movement, dance, and drama

INDICATORS
Uses a variety of art materials to explore and express ideas and emotions
Responds to artistic creations and events
PHYSICAL DEVELOPMENT AND HEALTH
Moves with balance and control
Uses eye-hand coordination to perform tasks effectively
Performs self-care tasks completely
Show beginning understanding of and follows health and safety rules