

# Baby Project

This Book Belongs to \_\_\_\_\_





# Baby Project Requirements

1. Wear the pregnancy profile before taking the baby home. Write a 1 page summary of your experience under your pregnancy profile picture. Include: What looks/comments did you get from others? Look in the mirror. What comments can you make about your protruding profile? How did it feel wearing the profile, going up steps, participating in gym class, bending over to pick something up, sitting in the desk? Are you ready to be pregnant? Why or why not? Remember to use your six traits writing skills! This is **due with your Baby Book.** (Points for wearing pregnancy profile & summary part of part two)
2. Care for Baby for one weekend this semester. Remember some infants are more challenging than others. Your goal is to satisfy Baby's needs as best you can. Complete Part One of RealCare® parenting project (60 points) and score yourself on the rubric for Part one with teacher. Any discrepancies please explain and turn in with Baby Book. An ID wristband will be attached to your wrist once baby has been programmed for the weekend. If you have a conflict with the wristband, please see teacher. The teacher will cut off when you return your baby. **You must be in school the day you bring the baby back or your grade will be lowered 10%.** Remember these when baby cries:

\*The first step is to pick Baby up, carefully supporting the head. Make sure your ID is close to

Baby. ***If you hear the chimes try one of these:***

Feed                      Burp                      Rock                      Change diaper  
Rough handling (rock Baby)  
Head support failure (rock Baby)  
Shaken Baby (rock Baby)

***If there is no chimes try one of these:***

Wrong position (place baby on it's back)  
Try the ID again

\*Second step is to care for baby within 3 minutes to avoid neglects and record information in diary. Please record any comments on the diary about missed care or problems.

## **I take my Baby Home**

3. Meaningful reflection can help you gather and express your thoughts about the challenges of responsible parenting. The experience with Baby was much more than an activity with a doll. Your responses provide your instructor with feedback on what you learned about the realities of parenting. Complete Part Two of RealCare® parenting project (32 points). Rubric for Part 2 is in this packet.

**Step 1:** Answer the Part Two question for reflection about parenting.

**Step 2:** Choose one of the following statements about being a responsible parent and create a poem, poster (8 ½ x 11) or an essay to express what you learned.



- \*I learned that responsible parents need to have KNOWLEDGE about....
- \*I learned that responsible parents need to have these SKILLS....
- \*I learn that that these PERSONAL LIFE STIUATIONS AND CIRCUMSTANCES can help a parent to be responsible....
- \*I learned that responsible parents need to have these ATTITUDES....

**My due date for Part 2 & Baby book is** \_\_\_\_\_ **Due two weeks after taking baby!**

4. Complete your Baby book. Rubric is in this packet. (30 points) **Due two weeks after taking your baby!**
5. If you choose not to participate in these activities, please see teacher for the alternative project.

# Sample Report

## RealCare® Parenting Program Simulation Report

**Realityworks**  
Live it. Learn it.

**Class** PC Experiment

**Student** ID1 20749 ID2 21D37

**Baby** Yes! CG3 Caucasian Female

**Start** 5/24/2007, 12 PM **Stop** 5/25/2007, 8 AM

**Schedule Order** 12 13 8 7 15

**Quiet Times** Thursday 12 PM, 4 hours

**Total Simulation Time: 0d 19h 45m**

**Baby cried 26 minutes total**

Proper Care		
Rock	1/1	100%
Diaper	6/6	100%
Burp	2/4	50%
Feed	6/7	86%
Average	15/18	83%

Mishandle		
Shaken Baby	0	0%
Head Support	4	-12%
Wrong Position	0	0%
Rough Handling	1	-3%
Other		0%
Total	5	-15%

ID1 was used 22 times, ID2 was used 0 times

**Performance Overview: 68%**



### Thursday, May 24

12:00 PM Start Simulation  
12:00 PM Begin Quiet  
1:03 PM Head Support  
1:25 PM End Quiet  
1:30 PM Mixed Feeding  
1:30 PM Head Support  
3:03 PM Rough Handling  
3:26 PM Head Support  
10:06 PM Mixed Burp

### Friday, May 25

2:04 AM Mixed Burp  
7:45 AM Head Support  
7:45 AM Stop

### Comments:

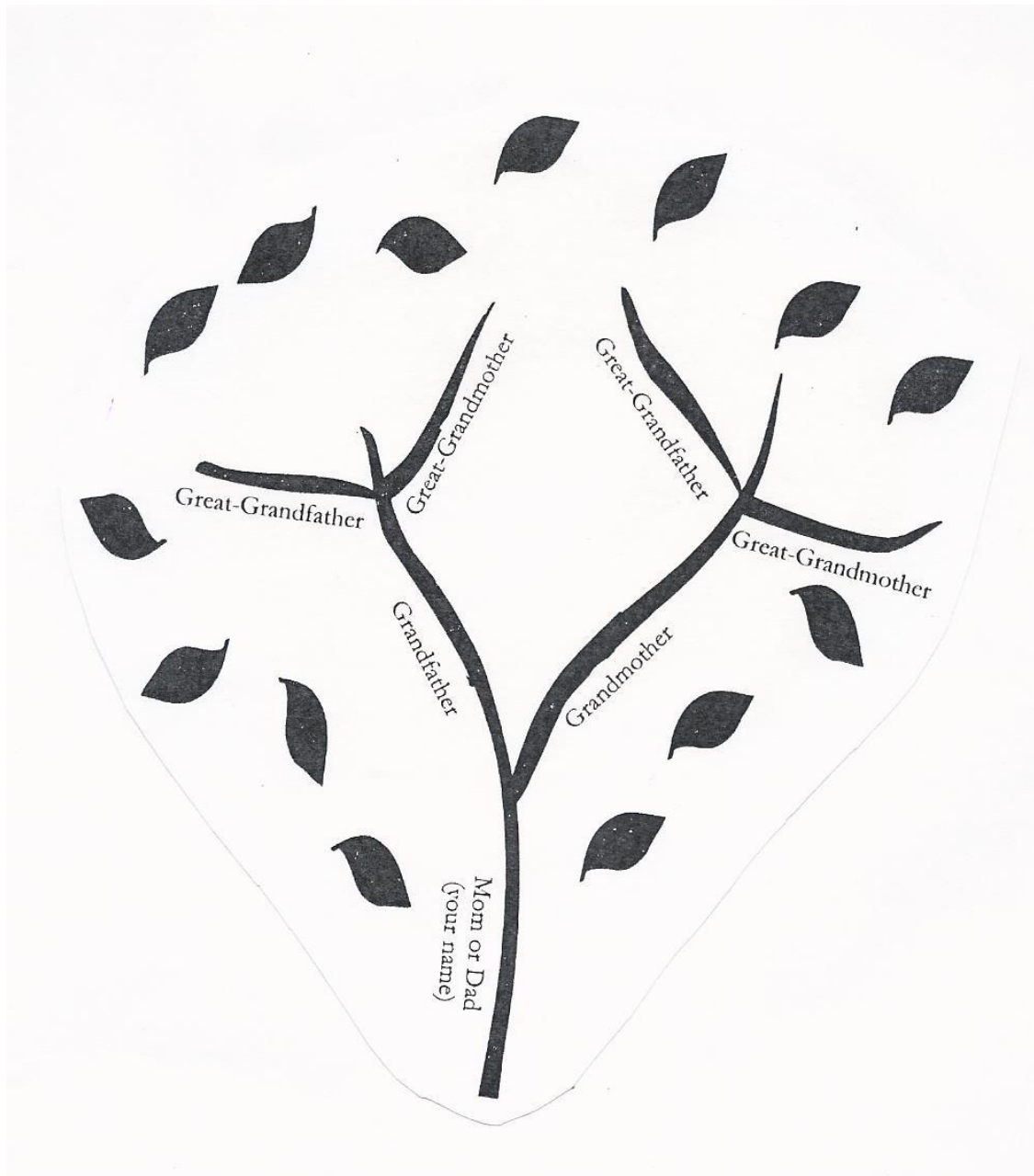
Date Programmed: 5/23/2007 3:58 PM

## ***Baby & Video Notes***

# My thoughts on Wearing the Pregnancy Profile

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

# Baby's Family Tree



Baby's Name \_\_\_\_\_

What does Baby's name mean? \_\_\_\_\_

Is it a family Name or have any special significance? \_\_\_\_\_

Why was it chosen? \_\_\_\_\_

**Insert Birth Certificate**

# ***Before Baby Picture***

## **Delivery Day**

Baby's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Parents: \_\_\_\_\_

Friends: \_\_\_\_\_

Temperature/Weather: \_\_\_\_\_

Special Memories: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# ***After Baby Picture***

## **Baby Goes.....**

❖ **To school-** What is it like carrying Baby in school?

---

---

---

❖ **Out with friends-**what do friends say or do?

---

---

---

❖ **On Errands-** What do people do or say when you are out to dinner, at relative's house, shopping, etc. If you didn't go anywhere, why not?

---

---

---



***The year Baby was born:*** \_\_\_\_\_

Best Movie: \_\_\_\_\_

Favorite Song: \_\_\_\_\_

News Headlines: \_\_\_\_\_

Top Fashions: \_\_\_\_\_

Who is President? \_\_\_\_\_

Favorite TV Show: \_\_\_\_\_

Favorite Book: \_\_\_\_\_

Popular Toys: \_\_\_\_\_

Cost of Gallon of milk: \_\_\_\_\_

Cost of a gallon of gas: \_\_\_\_\_

Cost of a movie Ticket: \_\_\_\_\_

Cost of a postage stamp: \_\_\_\_\_

Add any additional fun facts from this year: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Time Capsule Activity

Add a fun page to your Baby Project by going to the following website and creating a time capsule for **yourself** using your birth day.

1. Website is: [WWW.dmarie.com/timecap/](http://WWW.dmarie.com/timecap/)
2. Follow the steps on line for creating **your own time cap by putting in your birth day**. Be sure to include the items below in your time cap. You can add additional items if you want.

You should have the following in your time cap:

- 2 headlines
  - own headline
  - 2 famous people born on your day
  - 2 songs
  - 2 TV shows
  - 1 New Toys
  - 1 New books
3. Compare your birth day with today's prices and information for your baby. What's gone up, what's gone down? What was most interesting or what's changed the most? Summarize below.

*Important Date*



**Place Time Cap Here**

## Baby Diary

As a parent, you need to keep track of your baby's schedule by completing the following chart. Please leave a space between each day. Please leave a space between each day.

[illegible]

[illegible]

[illegible]

[illegible]



Insert your Simulation Report Here

**Insert Part 2 Poster, Poem, Essay here**

## What's it like to be a caregiver?

Share your thoughts, feeling, knowledge, opinions, and surprises, using your six trait writing skills about your experience. What have you learned about yourself? Are you ready to be a parent? Do you appreciate your own parents more or less? What problems did you have? Do you have any suggestions for future classes?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Baby Project Part 2

Criteria	<b>World class Parent (4)</b>	<b>Amateur Parent (3)</b>	<b>Indifferent parent (2)</b>	<b>Abusive Parent (1)</b>
Content of Poem, essay or poster x 2.5	The essay, poem, or poster shows insightful, thoughtful, & comprehension for the scope of skills, attitudes or situational factors that influence the ability to parent (10)	Shows some thoughtfulness, and basic comprehension for the scope of skills, attitudes or situational factors that influence the ability to parent. (7.5)	Shows gaps in comprehension for the scope of skills, attitudes, or situational factors that influence the ability to parent. (5)	Shows no relationship/thought to being a parent. (2.5)
Reflection Questions throughout Project X3	All Questions/ Evaluations/ pages answered completely and thoroughly (12)	Most questions/ evaluations/ pages completed with some thought (9)	Some of the questions/ evaluations/ pages are blank or have no thought in them (6)	Questions/ evaluations/pages turned in but not complete (3)
Pregnancy Profile X 2.5	Pregnancy Profile worn and thoughtful reflection given (10)	Pregnancy Profile worn and some thought in reflection. (7.5)	Pregnancy Profile worn and little thought given in reflection. (5)	Pregnancy Profile worn and no reflection. (2.5)
<b>Total</b>	<b>/32</b>			

## Baby Book Rubric

Your Baby Book should be a reflection of your baby experience; much like a new parent wants to show off their own baby in their baby book. You should have complete sentences, no blanks and show creativity. You will be graded in the following manner.

Pages	Points Possible	Points Earned	Comments
Readiness Quiz /video notes	<b>2</b>		
Pregnancy Picture & Pregnancy Profile Summary	<b>2</b>		
Before Picture & Delivery Day Comments	<b>2</b>		
Birth Certificate	<b>1</b>		
Family Tree	<b>2</b>		
News Flash	<b>2</b>		
Time capsule included with reflection complete	<b>3</b>		
Diary (at least 4, one for each day)	<b>8</b>		
After Picture & Baby Goes...	<b>2</b>		
Simulation Report	<b>1</b>		
2 page Student Evaluation	<b>2</b>		
Parent/Guardian Evaluation	<b>1</b>		
What's it like to be a care Giver?	<b>2</b>		
<b>Total</b>	<b>30</b>		

