

Children's Book Rubric

Student Name: _____ **(Late = - 5 points per day!!!)**

CATEGORY	4	3	2	1
Title Page	Title page has a graphic or fancy lettering, has title, author's name , and a picture. (5 pts)	Title page has title, author's name, and a picture. (4 pts)	Title page has 2 of the 3 required elements. Page lacks creativity. (3 pts)	Title page has fewer than 2 of the required elements and is messy. (2 pts)
Neatness	The final draft of the story is readable, clean, neat and attractive. (5 pts)	The final draft of the story is readable, neat and attractive, but lacks overall professionalism of presentation. (4 pts)	The final draft of the story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. (2 pts)	The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn't care what it looked like. (1 pts)
Organization	The story is very well organized. One idea follows another in a logical sequence with clear transitions. (10 pts)	The story is pretty well organized. One idea may seem out of place. Clear transitions are used. (8 pts)	The story is a little hard to follow. The transitions are sometimes not clear. (6 pts)	Ideas seem to be randomly arranged. (4 pts)
Sentences	Rich variety in sentence structure and length. Goes beyond basic use of the language. Sentences are correct and complete. (10 pts)	Some variety in sentence structure and length. (8 pts)	Simple and/or awkward sentence structure, but some sentences may not be correct. (6 pts)	Incorrect or incomplete sentences used throughout story. (4 pts)
Grammatical correctness	Excellent structure and accuracy. Above average use of verbs and other grammatical elements. (30 pts)	Many correctly used verbs and grammatical structures with some major errors (25 pts)	Many incorrectly used grammatical elements and structure. Many elementary mistakes. (20 pts)	Few sentences are structurally correct and are generally incomprehensible. (10 pts)
Vocabulary: <i>See assignment for requirements</i>	Over the basic required vocabulary words (+25 words) correctly used (20 pts)	Some variety of vocabulary (20 words) with few mistakes (15 pts)	Lacks some vocabulary (15 words) and some mistakes (10 pts)	Lacks basic vocabulary (10 words) and mistakes throughout (5 pts)
Task Completion	Student has completed 11 or 12 pages to their story, with pictures, and typed text. (25 or 30 pts)	Student has completed 10 pages to their story, with pictures. (20 pts)	Student has completed 8 pages with pictures. (15pts)	Student has completed 6 or less pages to their story. (____ pts)
Sub-total:	_____/100	Points + Any	Extra Credit:	

Comments:

You must include in your book:

1. 10 separate pages of the story with pictures illustrating what is written on that page.
2. You should have 3-4 sentences per page that describe a step in your routine. Be careful to use a variety of sentences. One page should flow into the next using transition words we discussed in class.

Example: I brush my teeth in the bathroom after I eat breakfast. I use my green toothbrush. I then wash my face in the sink and dry it with a towel.

3. You must have a cover page that is neat and gives a clue to what your story is about. Use bold lettering to make it look like a real children's book.
4. Use a variety of vocabulary. Use as many words to describe what is in each picture. The more correctly used vocabulary the better.
5. You must use at least 10 reflexive verbs, 5 clothing items, and 10 house/food/school/"getting ready" (like brush) related vocabulary words.
6. This assignment is worth 100 points total. Earn every point you can!!!!

scottspanish.files.wordpress.com/2012/02/childrensbookproject-1.doc