



## Group Meeting Notes

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TEI Group: College of Education  
Date/Time/Location: 2/8/2017 Guthrie Conference room  
Members in Attendance: Leslie Rush, Wes Townsend, Cindy Brock, Jan Segerstrom, Craig Shepard  
Support in Attendance: David Yanoski

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Information Reviewed: Description of current practices (provided by Leslie and Craig)

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Discussion: The first major discussion topic was the definition or scope of work of the College of Education workgroup. A couple of areas came out of the discussion: 1. Recommendations for the overall program, including structural, 2. Practices that cut across all prep programs, and 3. Areas where processes could be streamlined or centralized for efficiency.

Leslie suggested that the CAEP standards presented a framework to identify the practices that cut across all programs. A review of accreditation processes was suggested.

Cindy proposed the work of the group was a sequence of 6 steps. 1. Examine current practices, 2. Look at the five goals areas outlined in the strategic plan (From the COE SWOT analysis), 3. Prioritize goals, 4. Research, 5. Make recommendations, and 6. Determine measures of success.

The discussion then moved on to the vision of the TEI and a definition of preeminence. First, it was a strongly held belief by the group that the job of the College of Education was to produce the best possible teachers and school professionals. Pre-eminence then is measured in three levels.

1. Student outcomes - have we produced the best possible teachers and school professionals? This could be in comparison to other schools.
2. Constituent viewpoints – do the users of the teachers and school professionals believe that the program has produced the best possible outcomes? In addition, do the taxpayers of Wyoming believe that the school is producing the best possible teachers and school professionals?
3. Viewpoints from the outside – do outsiders view UW as one of the best teacher/ school professional prep programs? This could include ranking systems, reputation around the country, accreditation reporting, grants awarded, etc.

Although all three levels are important (reputation is critical to recruitment efforts), the group felt strongly that level 1 was the most important, and that levels 2 and 3 would follow once the school is producing the best possible teachers and school professionals.

Leslie then provided a quick overview of the undergraduate elementary/secondary teacher prep program, including the course sequence, field experiences, admission requirements, and facilities. Craig discussed the available instructional technology, technology courses and course sequences and challenges faced including wireless access.

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In addition, Leslie discussed a survey that had been administered by the College last year. The group expressed interest in reviewing the results of the survey.

The group expressed an interest in hearing from representatives of each program. It was suggested that representative could attend the next meeting (if possible) and provide a 5-10 minute overview of the program.

Initial brainstorming of possible recommendations.

These came up in conversation throughout the meeting, and are not in any way comprehensive.

1. Consider centralizing the coordination of field experiences into one office. 2. Consider expanding the availability of field experiences across the state. 3. Consider the development of a lab where candidates could virtually view teachers and classrooms. 4. Consider asking programs to consult professional organization standards in developing curriculum.

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Votes/Actions: Consensus was sought on all actions. No actionable items were discussed that required a vote of the group.

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Deadlines / Tasks /

Responsibilities: All: Homework for next meeting: 1. Identify 5 programs to visit, one regional competition, 2. Review prep program survey results, 3. Identify schools to pull Title 1 reports on.

Leslie: Send out prep program survey results

David: Create a matrix to review Title II program reports

David: Follow up to see if we can get reps from each program to provide a 5-10 minute overview of the current program

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Next Meeting Details: Meet again in the next two weeks