

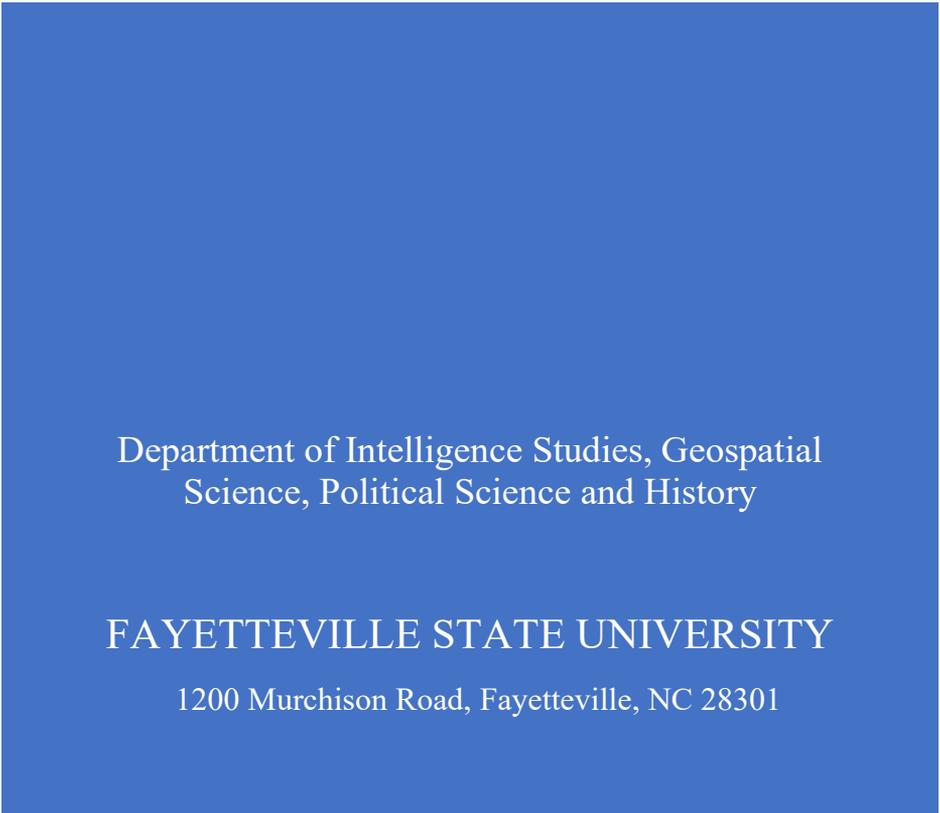


HISTORY PROGRAM

Department of Intelligence Studies, Geospatial
Science, Political Science and History

FAYETTEVILLE STATE UNIVERSITY

1200 Murchison Road, Fayetteville, NC 28301



Contents

- History Program Mission Statement 2
 - Why Choose History? 2
- History Program Curriculum 2
 - Program Learning Outcomes 2
 - Undergraduate Core Curriculum: 38 3
 - Program Requirements 82 Credits 4
 - History Minor 5
 - Online Degree Completion (ODC) 5
- Program Expectations and Information 5
 - Pre-Majors and Admission to the Program 5
 - Expectations of Students 6
 - Expectations for Online Students 6
 - Citations and Style Guide 6
 - Independent study 7
 - Internships 7
 - Study abroad 7
 - Milestones 7
 - Academic Support Resources 7
- Getting Engaged 8
 - Social Media 8
 - Bronco Advantage 8
 - History Student Clubs and Organizations 8
 - Phi Alpha Theta History Honor Society 9
 - Annual Events 9
- Using Your Degree 10
 - Careers in History 10
 - Graduate Study 10
 - Requesting letters of recommendation 10
- People 11
 - Faculty 11
 - Faculty mentors 13
 - Academic Advisor 13
 - Contact Information: 13

History Program Mission Statement

The Area of History at Fayetteville State University takes its responsibilities and commitments seriously in facilitating the development of quality-learning for citizens of southeastern North Carolina and surrounding areas. We hold the past as an important source of information that will inspire our quest for an enriched and enlightened future. History teachers provide the means for accessing this information using techniques involving research, analysis, and synthesis. Through its diverse course offerings which include United States History, African American History, Asian History, European History, African History, Latin- American History, World History, etc., the Area of History seeks to be thorough in its coverage of global societies.

The History Program at FSU provides students with classes needed to fulfill requirements in the core curriculum and History major requirements. The History Program also offers classes to include but not limited to United States, World, African American, European, Latin American, Asian, African, Diplomatic and Military History.

Why Choose History?

Historical knowledge is a powerful tool for the 21st century. History increases cultural literacy and sensitivity. You will learn to consider multiple points of view and changing global contexts. It also offers a unique education in the curation of content, teaching you how to collect, evaluate, and arrange a variety of sources into persuasive arguments and narratives. By interpreting the past, you will better understand yourself. And those who know their history help to shape how people see themselves in the present and what they hope for the future.

History Program Curriculum

Program Learning Outcomes

All History majors will be expected to be proficient in the following program learning outcomes upon graduation:

- **Historical Knowledge:** Identify and describe the variety of human experience in U.S., European, and global societies, recent and earlier.
- **Historical Methods:** Construct critically analyzed scholarship using primary and secondary sources and effective written and oral communication skills.
- **Historical Perspective:** Analyze the multiple causes and consequences of historical events and assess the validity of historical interpretations using chronological thinking.
- **Historical Ethics:** Conduct historical research with integrity.

Undergraduate Core Curriculum: 38

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time first-year students must take an entering first-year student and rising junior assessment to complete core requirements.

Students should consult the current FSU Undergraduate Catalog for specific requirements and courses that satisfy those requirements. History majors should know that there are several courses for the major that can also satisfy core requirements. If students choose to take History courses to satisfy core requirements, they will need to make sure they take the required 120 credit hours to graduate.

Core Requirement	History Course
Scientific Literacy – Social Science	HIST 212
Humanities and Creative Arts	HIST 210
Global Literacy	HIST 110 HIST 120 HIST 270
Ethics and Civic Engagement	HIST 211

The same applies to courses taken to satisfy the Social Science requirement for the major (see below). Many of those courses can also satisfy core requirements.

Program Requirements 82 Credits

Required History Courses

HIST 110 - World History to 1600 *

HIST 120 - World History since 1600 *

HIST 210 - African American History *

HIST 211 - The United States to 1865

HIST 212 - The United States since 1865 *

HIST 311 - Early Modern European History, 1600-1789

HIST 312 - Modern European History, 1789 to the Present

HIST 490 - Senior Seminar

Non-Western History Courses

Select three from the following: 9 credits

HIST 270 - An Introduction to Africa in the World *

HIST 331 - History of Modern East Asia

HIST 350 - History of Latin America

HIST 352 - North Africa and the Middle East

HIST 353 - History of Mexico

HIST 370 - Africa South of the Sahara

HIST 375 - Women in Africa

HIST 420 - Problems in World History

Major Electives: 12 Credits

Choose four courses from any 300 or 400 level HIST or HIPO designation.

Social Science Requirements: 12 Credits

Select four from the following:

ANTH 200-499*

ECON 200-499*

ENEC 210-499*

GEOG 210-499*

INTL 200-499*

POLI 200-499*

SOCI 200-499*

Free Electives: 24 Credits

Eighteen hours of elective or minor courses.

Six hours of free elective courses.

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, it must be offset by an equal number of credit hours in the program.

History Minor

Grade of C or higher in all minor requirements.

HIST 110 - World History to 1600

HIST 120 - World History since 1600

HIST 210 - African American History

HIST 211 - The United States to 1865

HIST 212 - The United States since 1865

Plus, three credits selected from Asian, African, Latin American, or Middle Eastern history

Total 18 credit hours.

Online Degree Completion (ODC)

FSU's online degree completion programs allow you to complete your upper-division (junior and senior level) courses online. To be admitted to an ODC program, you must already have completed the University College Core Curriculum (General Education Requirements) or be dual enrolled with a partnering community college. A partnering community college is a community college in which there is a signed articulation agreement between FSU and the community college.

Program Expectations and Information

Pre-Majors and Admission to the Program

Students are admitted to the university as pre-majors if they indicate History as their intended major on their application for admission. Once students matriculate, they must complete the online Declaration of Major to be admitted to the History program.

Pre-majors are encouraged to attend meetings for History majors, departmental activities, and History student clubs and organizations.

Expectations of Students

Students in the Area of History must develop quality time management and analytical skills. History courses require extensive reading and writing and making sure one has time to complete those tasks. This requires a measure of personal responsibility. The student in the Area of History must notify professors promptly when they are overwhelmed or facing mitigating circumstances affecting their coursework.

Expectations for Online Students

The online student must meet basic expectations with the added requirement for self-direction. Online courses may be synchronous, hybrid, or asynchronous and each type comes with differences in interpersonal interaction with the student's intellectual community (classmates, professors, and fellow students one might interact with outside of their courses). While taking online classes could be an isolating experience, professors make every effort to provide the online student with opportunities for engagement outside of the learning management portal (Canvas). The student should try to explore what Fayetteville State University and the Area of History offer. Canvas training links and helpful videos, and instructions can be found **here**

Citations and Style Guide

Historians rely on the professional style guide known as the Chicago Manual of Style (CMS) or **Turabian**. The Turabian style is a citing and referencing system based on the Chicago style and named after Kate Turabian, from the University of Chicago, who authored a manual to guide students in citing and referencing when writing research papers. This style guide is an alternative style to MLA or APA.

Your professor will clarify their expectation of the style guide you will be required to use in their class. When in doubt, ask.

Independent study

This option is not automatic and is at the discretion of the professor. An independent study is an individualized, carefully planned, and closely monitored study experience in which a student works under the direct supervision of a faculty member. For more information consult with your professor and the student handbook for more details on eligibility.

Internships

Internships are a great way to learn more about the career field in which you are undertaking academic training. Check the History program webpage or contact the Internship Coordinator.

Study abroad

The [Office of International Education](#) provides educational opportunities to students who are interested in studying abroad.

Milestones

Capstone Course/Senior Seminar. This course should be taken in your senior year. It is a specific topics course

Applying for graduation. You can apply for graduation through your banner account.

Senior exam/CLA and survey/. The Registrar's office will send out information on when the Senior exam and Senior survey are available. Check email during your final semester before graduation.

Academic Support Resources

Charles W. Chesnutt Library: Charles Waddell Chesnutt Library bears a name of renowned distinction. It was named after Charles W. Chesnutt (1858-1932), who was the first successful African American novelist and who became the second principal of the Howard School, known today as Fayetteville State University.

A staff of qualified librarians and support staff are available to assist library users. The building, completed in 1987, is a modern four-level, contemporary structure, providing more than 70,000 square feet of space that is conducive for study and research. The library also houses

an archives and special collections room.

<https://libguides.uncsfu.edu/home>

Writing Center: The [Writing & Communication Center's](#) professional and peer tutors work with FSU students during any stage of the writing process.

Upswing: Upswing is FSU's online tutoring service, which can be accessed through the One Stop center or directly in Canvas.

Supplemental Instruction: Supplemental Instruction (SI) is a method of academic support that has proven effective in improving student academic success in courses with traditionally high dropout and withdrawal rates. SI is provided in some classes at Fayetteville State University. History Students who have successfully passed a course are invited to apply for a position as an SI.

Getting Engaged

Social Media

Facebook. The history program is on [Facebook](#). Join us there to stay up to date on the latest activities.

Twitter. @FSUhstry

Instagram: @FayStateHistory

Bronco Advantage

This app allows you to request joining one of the history clubs. Additionally, it provides a calendar of events for all clubs on campus.

History Student Clubs and Organizations

Black History Scholars: The Black History Scholars Association fosters the study of the Black past here in Fayetteville and around the world. As a student club, activities are determined by members in consultation with the advisor(s). Previously, the BHSA has done field trips, hosted Black History quiz bowls, and presentations to high school students. The BHSA also sponsors the annual Lafayette Lecture

in partnership with the Fayetteville Lafayette Society and manages the “Black History Club” section of the Charles Chesnut Library.

FSU Roots History Club: The FSU History Club facilitates learning between FSU and Fayetteville. The club and its members work in partnership to bring these communities together, creating awareness of a shared history. Among activities of the club are movie nights, paper presentations, game night, museum, and historic site visits. Annually, the club cleans up historic Brookside cemetery and place flags at the tombs of veterans (the Saturday prior to Veterans Day). This is a student driven club, so activities are determined by members with consultation of advisor(s).

Phi Alpha Theta History Honor Society

We are a professional society whose mission is to promote the study of history through the encouragement of research, good teaching, publication and the exchange of learning and ideas among historians. We seek to bring students, teachers, and writers of history together for intellectual and social exchanges, which promote and assist historical research and publication by our members in a variety of ways.

Students eligible for membership will be contacted in the spring semester.

Annual Events

Specific dates will appear on the University Academic calendar, email, and social media

Fall

- Fall Preview: High School students who are beginning their college tours in anticipation of applying to college tour the campus, tour the campus, speak to professors and students in the major.
- Club meetings TBD
- Pre-registration for spring and summer courses

Spring

- Open House
- Pre-registration for Fall semester
- Phi Alpha Theta Initiation

Using Your Degree

Careers in History

The History Major will find a wide range of career opportunities upon graduation. As a History Major, students will learn historical inquiry, research, and analytical/critical thinking skills across timelines and borders.

Career opportunities include but not limited to:

- Park ranger
- Reporter or journalist
- Librarian
- Museum archivist
- History professor
- Historian
- Writer or editor
- Researcher
- Intelligence analyst
- Government service
- Genealogists
- Legal Profession
- Marketing
- Museum directors
- Public relations

Graduate Study

Applying for graduate school.

Consult with one of your history professors or your assigned history mentor to discuss graduate school options and process. The program often offers a workshop on applying and attending graduate school.

Requesting letters of recommendation

When applying for graduate school, scholarships, fellowships, or employment you should be aware of deadlines. When asking a

professor for a recommendation you should allow at least 2-4 weeks' notice prior to deadlines. You should provide your recommending professor a copy of a recent resume that includes your work, volunteer, awards, research interests and dates related to your time in the program.

People

Faculty

The strength of the History program rests with its dedicated and talented faculty. Together, our education and experience combine to produce a top-flight learning experience.

Tenured and Tenure-Track

Maurice Adkins, PhD University of Cincinnati. A specialist in African American Education, Dr. Adkins teaches courses in U.S., African American, and the History of Education. He is currently writing a biography, *The Life and Works of Susan Wright Sampson, 1850-1933*, which examines her life as an amalgam of feminism, entrepreneurship, self-help, and uplift.

Contact:

Office: Laretta Taylor 321J Phone: 910-672-1445

Email: madkins2@uncfsu.edu

John Brooks, PhD University of Chicago. Dr. Brooks is a specialist in modern French and European history as well as the history of science and technology. He teaches courses in European and world history. He is the author of *The Eclectic Legacy: Academic Philosophy and the Human Sciences in Nineteenth-Century France*.

Contact

Office: Laretta Taylor 321E Phone: 910-672-1075

Email: jibrooks@uncfsu.edu

Bradley Kadel, PhD University of Wisconsin.

Dr. Kadel teaches courses in European, British, world, environmental and history of alcohol. He is the author, most recently, of *Drink and*

Culture in Nineteenth Century Ireland: The Alcohol Trade and The Politics of The Irish Public House.

Contact:

Office: Taylor Science 209B Phone: 910-672-2071

Email: bkadel@uncfsu.edu

Sidney Pash, PhD Rutgers University. A former Fulbright Scholar and National Endowment for the Humanities Fellow, Dr. Pash is the author of *The Currents of War: A New History of American Japanese Relations, 1899-1941*. He teaches courses in US, World, and East Asian history.

Contact:

Office: Butler 254 Phone: 910-672-1583

Email: spash@uncfsu.edu

Robert Taber, PhD University of Florida. A specialist in Haiti, Dr. Taber teaches courses in U.S., Latin American, and Atlantic history. He is currently writing *Family, Slavery, and the Haitian Revolution, 1660-1795*, which examines the different ways slavery and family life intersected in colonial and revolutionary Haiti.

Contact:

Office: Taylor Science 209E Phone: 910 672-2527

Email: rtaber@uncfsu.edu

Linda Tomlinson, PhD Clark Atlanta University. Dr. Tomlinson's research and expertise focus on the Civil Rights and Black Power Movements, especially the role of women in black activism. A former National Endowment for the Humanities Fellow, she is the coeditor of *the USA, Africa, and the World* and teaches African American History, U.S. History, and African Diasporic History. (Department Chairperson)

Contact

Office: JKSA 101B Phone: 672-1556

Email: ltomlins@uncfsu.edu

Kelli Cardenas Walsh, PhD University of South Carolina. Specializes in women's and military history and teaches courses in World, U.S., Military and North Carolina history. Her research focuses on the 19th Century North Carolina Abolitionist movement and Women in the Military during World War II. (Program Coordinator)

Contact:

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Office: Laurette Taylor 321C

Email: fturner1@uncfsu.edu

Dianne White-Oyler, PhD University of Florida

Email: doyley@uncfsu.edu

Faculty mentors

Mentors are assigned to history majors once they have been accepted in the program. Mentors are faculty members who will help you navigate the professional standards, language, and opportunities of being a historian.

Academic Advisor

Mrs. Shawna Feemster

Phone: (910) 672-2322

Location: Bronco One Stop Charles Chesnutt Library, second floor

Email: skfeemster@uncfsu.edu

Contact Information:

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