

Dear Parents and Guardians:

We are doing our best to get your child what they need during this new schedule, but please contact us with any questions. We've been contacting you by text, but email seems to be better so we can send out information to you that we receive. As far now your child will be receiving packets from us, but we are working on some virtual classroom ideas too. Please be patient with us and as soon as we get the information on it we will send it out to you. We miss and love our students!

Thanks for your patients!

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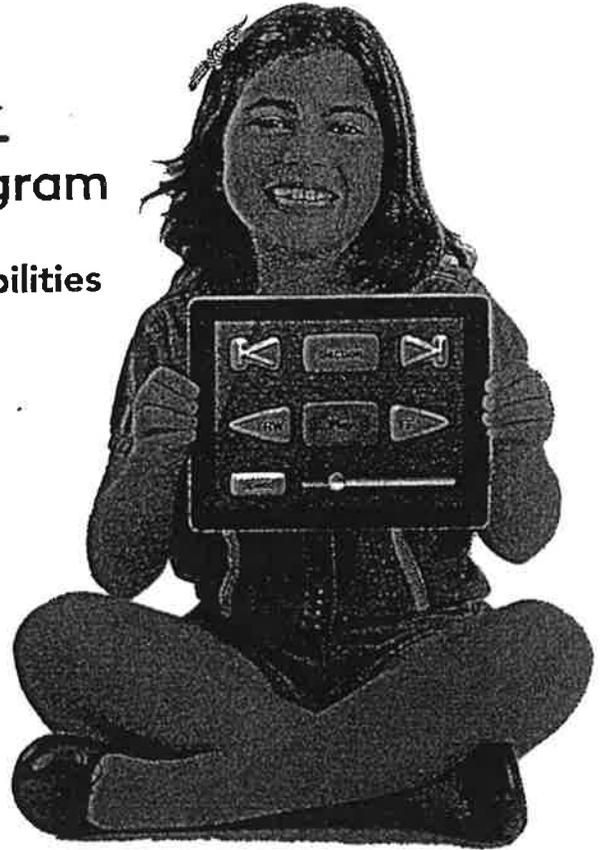
Talking Book Program

Student Resources for Reading Disabilities

The Talking Book Program (TBP) offers students with reading disabilities – such as dyslexia – a variety of reading materials, from Pre-K to young adult. Digital audiobooks allow students to read the latest bestseller or a classic book needed for a classroom assignment.

Qualified students can apply to the free program.

For more information or for questions, visit www.texastalkingbooks.org or call 1-800-252-9605 or 512-463-5458 in Austin.



Concept Coding List

Prefixes and Suffixes: Box them off.	preassessment
Final Stable Syllables: Bracket them off.	syllable
Final E: Cross it out.	cupcake
Vowel Pairs: Underline vowel pairs.	neighborhood
Vowel Diphthong: Place an arc under vowel diphthongs.	joint
Vowel R: Place an arc under vowel-r.	barber
Twins: Mark off the twin	stiff
Digraphs: Underline digraphs.	church
Dot the G: Dot when the g is making a soft sound.	sage
Z line (or voiced line): Add the line when the S makes the /z/ sound.	please

Review Lessons 1–6

napkin publish public admit

suntan cactus public index

picking packing singing swinging

that this thin thing

sweet meet three keep

Three kids will publish an index.

Meet me at the swings.

That sweet man is packing his stuff.

I insist that the kids sing to the public.

I must admit that his singing is sweet.

Fry Sight Words

Second 100 Words (#101-200)

over
new
sound
take
only
little
work
know
place
years
live
me
back
give
most
very
after
things
our
just
name
good
sentence
man
think

say
great
where
help
through
much
before
line
right
too
means
old
any
same
tell
boy
follow
came
want
show
also
around
form
three
small

set
put
end
does
another
well
large
must
big
even
such
because
turn
here
why
ask
went
men
read
need
land
different
home
us
move

try
kind
hand
picture
again
change
off
play
spell
air
away
animal
house
point
page
letter
mother
answer
found
study
still
learn
should
America
world

S.O.S.

Save Our Spelling

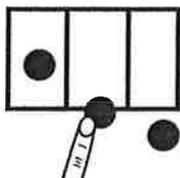
1. Listen to the word.



2. Echo the word.



3. Segment the word.



4. Write the letter or letters for each sound.



5. Read to check.





4th and 5th

Spelling

Each student will need a set of syllable boards and markers. Carefully pronounce one of the given multisyllabic words (Ex. **napkin**). Have students repeat the word and count the number of syllables. They will place a syllable board for each syllable on their desks. Have students repeat the first syllable and write the graphemes on the first board (Ex. **nap**). Have students sound out the second syllable and write the graphemes on the second board (Ex. **kin**). Students then write the whole word on a white board or a sheet of paper and read to check.

Practice words: submit, contact, magnet, insect, pencil, goblin, insane, cactus, cascade, reptile

Fluency

Rapid Word Grid

Words: give, have, come, from, are, of, by, one, put

Students should be able to read words rapidly to build automaticity. This activity can be done one on one or with a partner. Set a timer for 1 minute and allow students to begin. Students should continue reading the chart until the timer goes off—this means they should read the chart multiple times. Students will work toward 60–90 words per minute. Count the number of words and record.

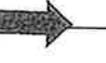
DOES IT RHYME?

cat / hat	ape / tape	dirt / shirt
pig / bed	blue / glue	fog / tongue
sit / hit	glass / bat	cloud / loud
mug / pug	nose / top	rain / pain
ring / fling	rice / rug	type / cup
log / red	stop / pop	cap / wrap
jet / set	key / light	spin / win
pot / leg	sock / kite	shine / line
bug / fan	page / cage	click / chop
chair / hair	wheel / teal	mom / log
bowl / can	cry / dry	snow / throw
dog / hog	pen / clock	green / mean
paper / man	sad / rad	lock / stick
key / tree	tick / tock	pin / tom
mat / rat	foot / knee	bulb / twirl
phone / lamp	leaf / eye	post / roast
tooth / booth	fish / dish	spoon / switch
string / bling	mouse / blouse	plant / rant

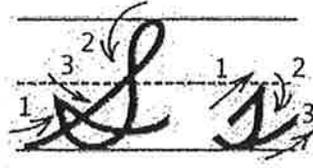
CHALK TALK FOR LOWERCASE MANUSCRIPT LETTERS

- a Small curve left, pull down
- b Pull down, up, small curve right
- c Small curve left
- d Small curve left, up high, pull down
- e Slide right, small curve left
- f Curve left, pull down, cross
- g Small curve left, up, pull way down, curve left
- h Pull down, up, over, down
- i Pull down, dot
- j Pull way down, curve left, dot
- k Pull down, slant in left, slant out right
- l Pull down
- m Pull down, up, over, down, up, over, down
- n Pull down, up, over, down
- o Small curve left, around, close
- p Pull way down, up, small curve right
- q Small curve left, pull way down, small curve right
- r Pull down, up, over
- s Tiny curve left, around, tiny curve right, around
- t Pull down, cross
- u Pull down, scoop up, down
- v Slant down right, slant up right
- w Slant down right, slant up right, slant down right, slant up right
- x Slant down right, slant down left
- y Slant down right, slant down left, keep going
- z Across, slant down left, across

HANDWRITING PAPER PAGE



Cursive Writing Worksheets: Letter S



Trace and write the letters:

S S S S S S S S S

S S S

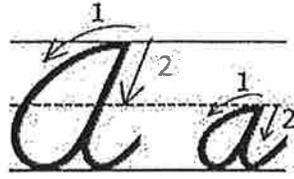
s s s s s s s s s

s s s

sun sun

sit sit

Cursive Writing Worksheets: Letter A



Trace and write the letters:

A A A A A A A A A A

A A A

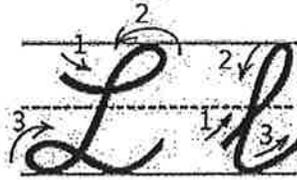
a a a a a a a a a a

a a a

ant ant

art art

Cursive Writing Worksheets: Letter L



Trace and write the letters:

L L L L L L L L L

L L L

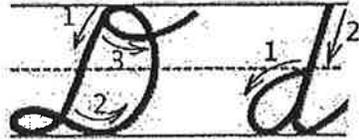
l l l l l l l l l l l l

l l l

look look

lamb lamb

Cursive Writing Worksheets: Letter D



Trace and write the letters:

D D D D D D D

D D D

d d d d d d d d d d d

d d d

dog dog

down down

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ALPHABET STRIP—STUDENT