

Dear Parents and Guardians:

We are doing our best to get your child what they need during this new schedule, but please contact us with any questions. We've been contacting you by text, but email seems to be better so we can send out information to you that we receive. As far now your child will be receiving packets from us, but we are working on some virtual classroom ideas too. Please be patient with us and as soon as we get the information on it we will send it out to you. We miss and love our students!

Thanks for your patients!

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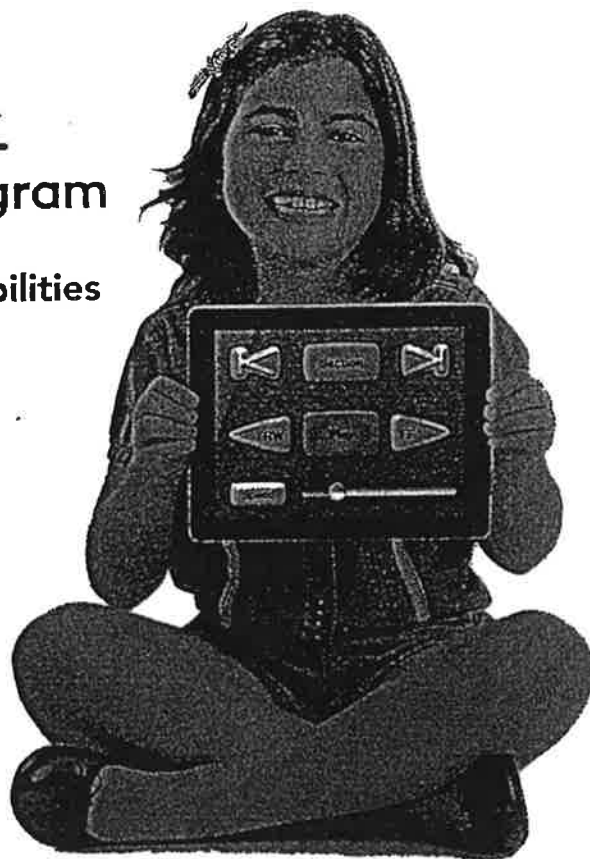
Talking Book Program

Student Resources for Reading Disabilities

The Talking Book Program (TBP) offers students with reading disabilities – such as dyslexia – a variety of reading materials, from Pre-K to young adult. Digital audiobooks allow students to read the latest bestseller or a classic book needed for a classroom assignment.

Qualified students can apply to the free program.

For more information or for questions, visit www.texastalkingbooks.org or call 1-800-252-9605 or 512-463-5458 in Austin.



Concept Coding List

| | |
|---------------------------------------------------------------------------------|-----------------------------------|
| Prefixes and Suffixes: Box them off. | preassessment |
| Final Stable Syllables: Bracket them off. | sylla[ble] |
| Final E: Cross it out. | cupcakee |
| Vowel Pairs: Underline vowel pairs. | ne<u>igh</u>bor<u>hoo</u>d |
| Vowel Diphthong: Place an arc under vowel diphthongs. | joint |
| Vowel R: Place an arc under vowel-r. | barber |
| Twins: Mark off the twin | stifff |
| Digraphs: Underline digraphs. | <u>ch</u>urch<u>ch</u> |
| Dot the G: Dot when the g is making a soft sound. | sage |
| Z line (or voiced line): Add the line when the S makes the /z/ sound. | please |

Review Lessons 1–6

napkin publish public admit

suntan cactus public index

picking packing singing swinging

that this thin thing

sweet meet three keep

Three kids will publish an index.

Meet me at the swings.

That sweet man is packing his stuff.

I insist that the kids sing to the public.

I must admit that his singing is sweet.

Fry Sight Words

Second 100 Words (#101-200)

over
new
sound
take
only
little
work
know
place
years
live
me
back
give
most
very
after
things
our
just
name
good
sentence
man
think

say
great
where
help
through
much
before
line
right
too
means
old
any
same
tell
boy
follow
came
want
show
also
around
form
three
small

set
put
end
does
another
well
large
must
big
even
such
because
turn
here
why
ask
went
men
read
need
land
different
home
us
move

try
kind
hand
picture
again
change
off
play
spell
air
away
animal
house
point
page
letter
mother
answer
found
study
still
learn
should
America
world

S.O.S.

Save Our Spelling

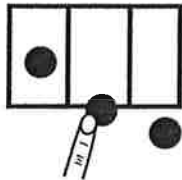
1. Listen to the word.



2. Echo the word.



3. Segment the word.



4. Write the letter or letters for each sound.



5. Read to check.





4th and 5th

Spelling

Each student will need a set of syllable boards and markers. Carefully pronounce one of the given multisyllabic words (Ex. **napkin**). Have students repeat the word and count the number of syllables. They will place a syllable board for each syllable on their desks. Have students repeat the first syllable and write the graphemes on the first board (Ex. **nap**). Have students sound out the second syllable and write the graphemes on the second board (Ex. **kin**). Students then write the whole word on a white board or a sheet of paper and read to check.

Practice words: submit, contact, magnet, insect, pencil, goblin, insane, cactus, cascade, reptile

Fluency

Rapid Word Grid

Words: give, have, come, from, are, of, by, one, put

Students should be able to read words rapidly to build automaticity. This activity can be done one on one or with a partner. Set a timer for 1 minute and allow students to begin. Students should continue reading the chart until the timer goes off—this means they should read the chart multiple times. Students will work toward 60–90 words per minute. Count the number of words and record.

DOES IT RHYME?

| | | |
|----------------|----------------|----------------|
| cat / hat | ape / tape | dirt / shirt |
| pig / bed | blue / glue | fog / tongue |
| sit / hit | glass / bat | cloud / loud |
| mug / pug | nose / top | rain / pain |
| ring / fling | rice / rug | type / cup |
| log / red | stop / pop | cap / wrap |
| jet / set | key / light | spin / win |
| pot / leg | sock / kite | shine / line |
| bug / fan | page / cage | click / chop |
| chair / hair | wheel / teal | mom / log |
| bowl / can | cry / dry | snow / throw |
| dog / hog | pen / clock | green / mean |
| paper / man | sad / rad | lock / stick |
| key / tree | tick / tock | pin / tom |
| mat / rat | foot / knee | bulb / twirl |
| phone / lamp | leaf / eye | post / roast |
| tooth / booth | fish / dish | spoon / switch |
| string / bling | mouse / blouse | plant / rant |

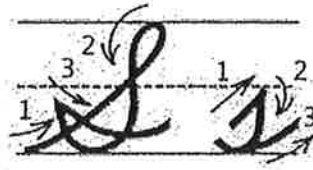
CHALK TALK FOR LOWERCASE MANUSCRIPT LETTERS

| | |
|---|--------------------------------------------------------------------|
| a | Small curve left, pull down |
| b | Pull down, up, small curve right |
| c | Small curve left |
| d | Small curve left, up high, pull down |
| e | Slide right, small curve left |
| f | Curve left, pull down, cross |
| g | Small curve left, up, pull way down, curve left |
| h | Pull down, up, over, down |
| i | Pull down, dot |
| j | Pull way down, curve left, dot |
| k | Pull down, slant in left, slant out right |
| l | Pull down |
| m | Pull down, up, over, down, up, over, down |
| n | Pull down, up, over, down |
| o | Small curve left, around, close |
| p | Pull way down, up, small curve right |
| q | Small curve left, pull way down, small curve right |
| r | Pull down, up, over |
| s | Tiny curve left, around, tiny curve right, around |
| t | Pull down, cross |
| u | Pull down, scoop up, down |
| v | Slant down right, slant up right |
| w | Slant down right, slant up right, slant down right, slant up right |
| x | Slant down right, slant down left |
| y | Slant down right, slant down left, keep going |
| z | Across, slant down left, across |

HANDWRITING PAPER PAGE



Cursive Writing Worksheets: Letter S



Trace and write the letters:

S S S S S S S S

S S S

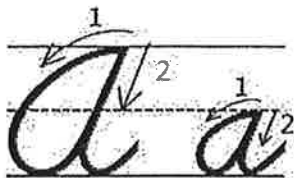
s s s s s s s s s s

s s s

sun sun

sit sit

Cursive Writing Worksheets: Letter A



Trace and write the letters:

A A A A A A A A A A

A A A

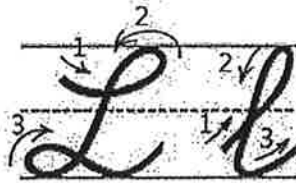
a a a a a a a a a a

a a a

ant ant

art art

Cursive Writing Worksheets: Letter L



Trace and write the letters:

L L L L L L L L L L

L L L

l l l l l l l l l l l l l

l l l

look look

lamb lamb

Cursive Writing Worksheets: Letter D



Trace and write the letters:

D D D D D D D

D D D

d d d d d d d d d d d

d d d

dog dog

down down

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ALPHABET STRIP—STUDENT