

CLIP It!

Behavior Chart

Use this clip chart in your classroom to *encourage* SUPER behavior, and *discourage* poor behavior.

Included:

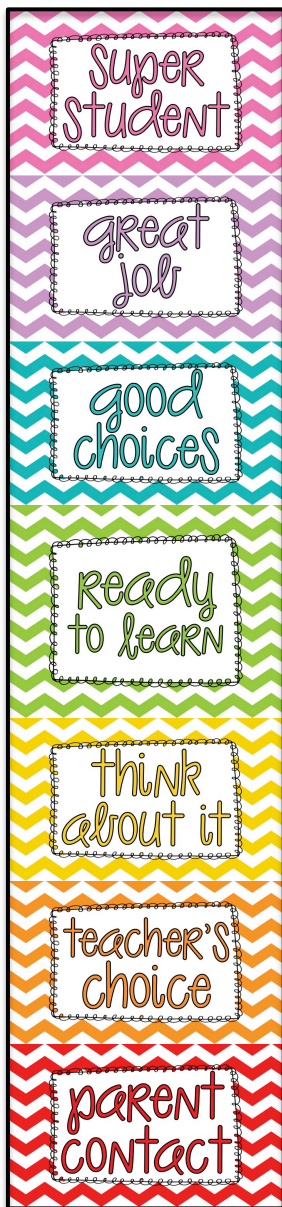
- *Seven posters to create your chart: simply print, laminate, and put together using a hole punch & binder rings.
- *Clip Hall of Fame poster
- *A note to parents, explaining the behavior system.
- *Clip chart minis: simply print, laminate, and pop a magnet on the back. Send home with parents {they can keep it on their fridge as a quick reference}!

A Cupcake for the Teacher

Clip It! Behavior Chart

Our classroom will use a clip chart to monitor behavior. A clip chart is a great tool that allows students to be rewarded for positive behavior, while discouraging negative behavior.

Each student has a clothespin, or clip, with his or her name on it. Everyone will start on green at the beginning of each day, and clips can be moved up and down throughout the day based on behavior. Students will earn points to "buy" prizes based on the level they end the day with! {Point scale: green = 1; blue = 2; purple = 3; pink = 4}



The Super Student level is reserved for outstanding behavior. A student who reaches this level will earn a special note home, and a jewel on his/her clip. After five jewels, clips will be retired to the Hall of Fame and a new clip will be given!

Students can move to the Great Job level for continuing to display good behavior. You should be very proud of your child for reaching this level!

Students will move to the Good Choices level for showing that they are making the right behavior decisions! Ending the day on this level is great!

Every student will start the day on the Ready to Learn level. As the day goes on, clips can be moved up and down, based on behavior. This level is a good one to be on!

A student will be moved to the Think About It level as a warning about his/her behavior, and a reminder to follow the rules.

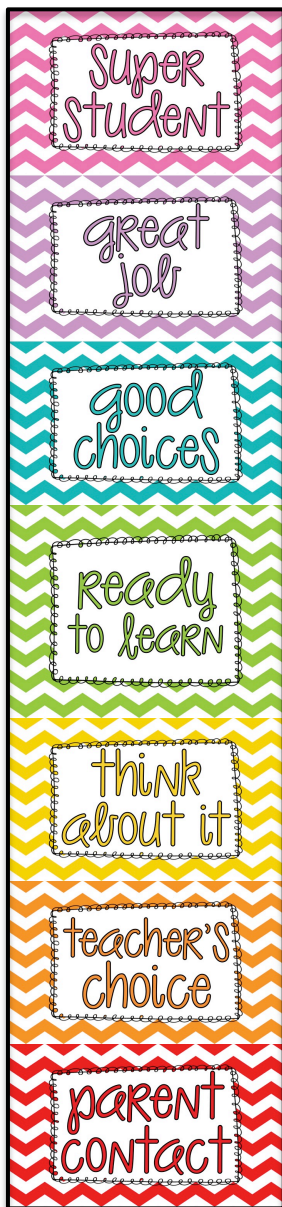
Students who continue to display poor behavior can move down to the Teacher's Choice level. Here, the teacher can decide what action to take. Loss of recess or center time might be an appropriate choice.

When a student moves to the Parent Contact level, the teacher will notify parents via note or phone call. A visit to the Principal's office might also be in order. Students on this level may also lose recess time, etc.

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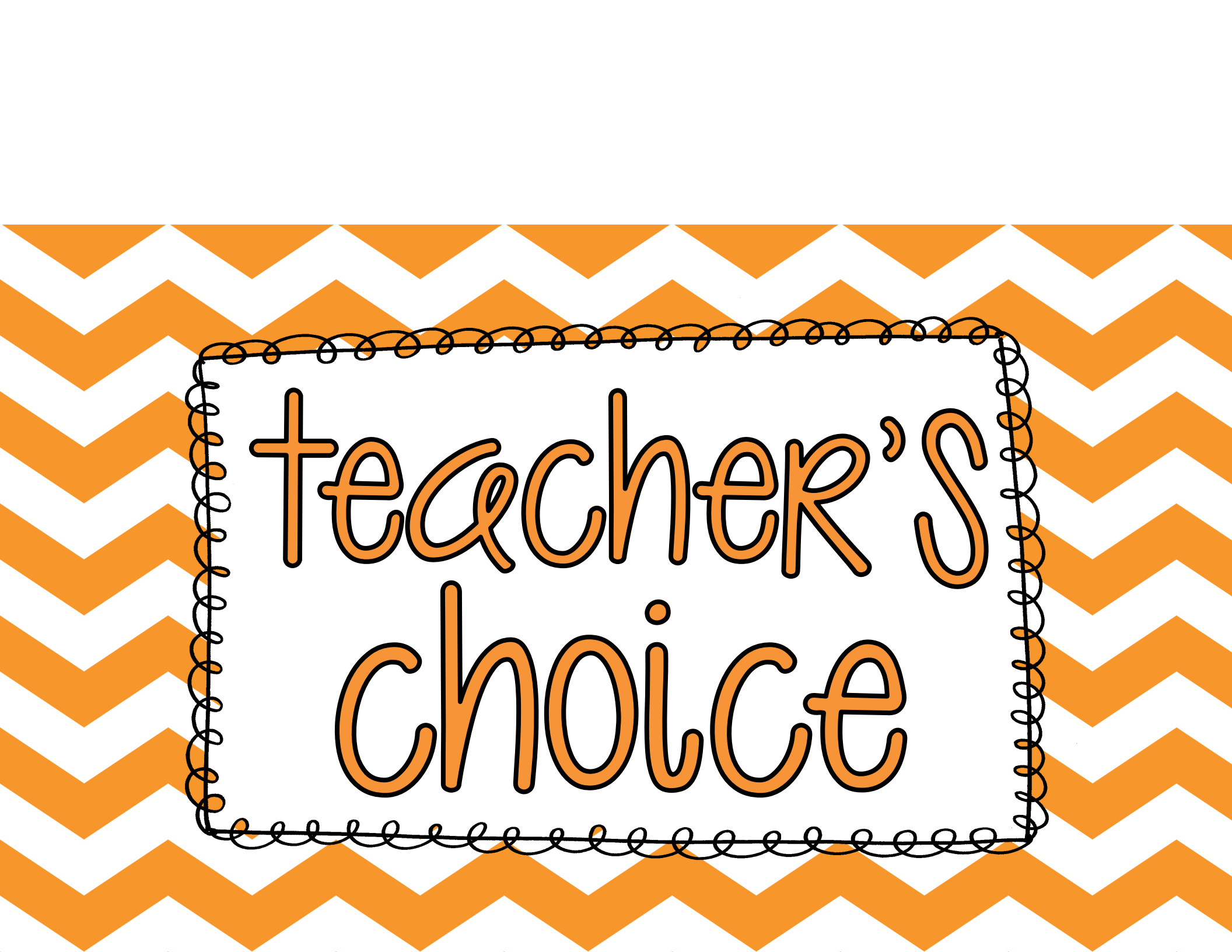
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Thank You for Downloading!

If you have any questions, please email me at
acupcakefortheteacher@gmail.com!

For more sweet ideas, crafts, & more, visit my
teaching blog! {acupcakefortheteacher.blogspot.com}



{All ideas featured in this unit are mine unless otherwise stated. Please be respectful of the content. Please do not copy or sell these ideas as yours. Intended for single classroom use only.}

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