

Topic of Presentation

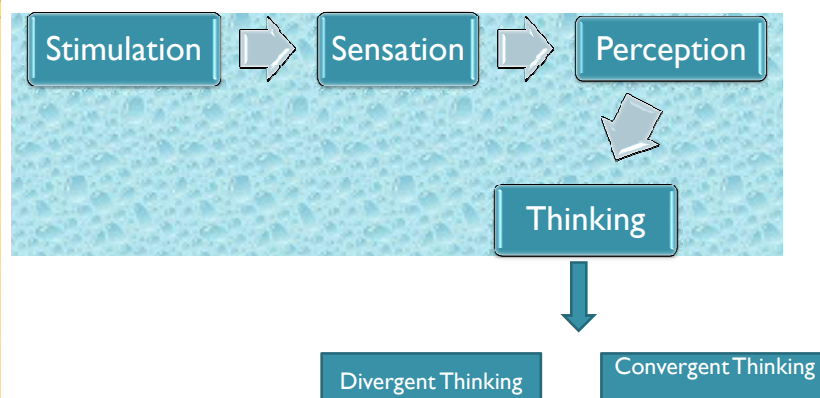
° **Creativity: Concept**

Characteristics of Creative Person and

Identification of Creativity

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Analysis of thought process

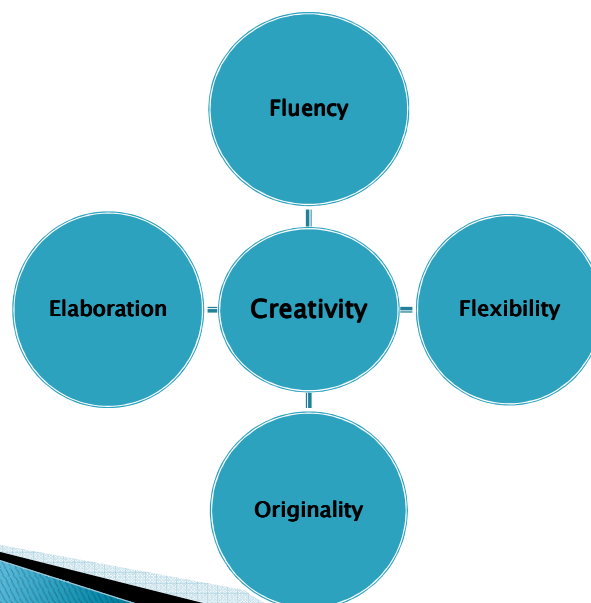


Meaning of Creativity

Creativity is a general mental ability to produce something original and novel. The created item may be an idea, a scientific theory, a musical composition, fashion design, software production or a physical object (such as an invention, a literary work or a painting). All inventions and discoveries are the result of creative thinking. Some of us are endowed with high creative talents and contribute to advancement in the fields of art, literature, science, economics, business, teaching and other sphere of human activity and are responsible for propounding new ideas and bringing about social and cultural changes. Rabindranath Tagore, Kazi Nazrul, Leonardo, Newton, Einstein, Shakespeare, were some of the creative individuals who left their mark in their chosen fields.

According to Harman "creativity is the process by which something new is produced – an idea or an old element. The new criteria must contribute to the solution of the problem."

Dimensions of Creativity



Characteristics of Creative Person

1. Originality in ideas and expression.
2. An Investigative and curious in nature.
3. A high degree of awareness, enthusiasm and concentration.
4. Adventurous in nature.
5. Foresight.
6. Enthusiasm for novelty of design and even of solution of problems.
7. Day dreaming and imagination.
8. Fluency in expression.
9. Ability to elaborate to work out the details of an idea or a plan.
10. Absence of fear and even attraction to unknown and mysterious events.
11. High aesthetic value and a good aesthetic judgement.
12. Self respect and self discipline.
13. Awareness about obligation and responsibility.
14. Ability to transfer of learning or training from situation to another.
15. Multiple possible solution to a problem.

How to Identify Creativity

- Observing characteristics and behaviour of child.
- Using Standardized test of creativity.



Observing Characteristics and Behaviour of Child

An individual is creative when he/she demonstrates creative potential in his thinking, action and feelings. We can identify the creative child by observing children's behaviour. A teacher may look into the daily work and behaviour of the child and recognize the traits of creativity among child. Whether the behaviour of the child is expressing the imaginative ideas or concepts.



Using Standardized test of creativity

Standardized Test of Abroad

- ❑ Minnesota test of creative thinking.
- ❑ Guilford's divergent thinking instruments.
- ❑ Remote association tests.
- ❑ Wallach and Kogan creativity instruments.
- ❑ Torrance test of creative thinking.

Standardized Test of India

- ❑ Baqer Mehdi's test of creative thinking.
- ❑ Passi's test of creativity.
- ❑ Sharma's divergent thinking production abilities test.
- ❑ Saxena's test of creativity.

Conclusion

In concluding remarks we can say that creativity needs encouragement, identification and fostering in educational setting. It should be remembered that a creative child is not necessarily better than other students in every field of life. They are generally divergent and teacher have to think in this way that from among his classroom that the future artists, musicians, scientists, writers and leaders may emerged. As we know that the importance of creativity is universally recognized but its cultivation in our classrooms is paradoxically neglected. The teachers and parents should be flexible and should encourage divergent thinking in children. When teachers are giving feedback regarding the performance of the child, take positive posture rather than negative posture. Teachers and parents should never ridicule the child's error instead they should spot some good points in the child's answer and extend recognition towards it.

Thank you