

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Talented and Gifted Program
TEACHER CHECKLIST GRADES 1 – 2



STUDENT NAME: _____ DATE _____

STUDENT NUMBER: _____ DOB _____

SCHOOL: _____ GRADE _____ GENDER _____

Person completing this form _____

DIRECTIONS: Please read each of the following statements carefully and check under the most appropriate number according to the following scale of values. Also, record Report Card Grade Reading, Math, Social Studies, Science, and DRA Score on the Data Table.

DATA TABLE

	Report Card Grade
READING:	
MATH:	
SOCIAL STUDIES:	
SCIENCE:	
DRA SCORE:	

SCALE of VALUES

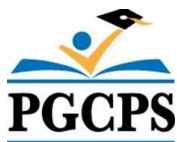
1. Seldom or never (0-49%)
2. Occasionally (50-74%)
3. Frequently (75-89%)
4. Consistently (90-100%)

COLUMN VALUES

LEARNING / ACADEMICS	1	2	3	4
• demonstrates an excellent memory				
• is an avid reader				
• grasps concepts and masters information quickly				
• readily comprehends oral and/or written language				
• uses advanced, appropriate vocabulary; speaks or writes clearly and concisely				
• sorts/orders information, ideas, etc. in unusual and/or various ways				
• asks provocative, purposeful and/or probing questions; is curious				
• is a keen, alert observer; is insightful				
• quickly recognizes patterns, relationships, similarities and differences				
• shows sensitivity to issues and fairness				
NUMBER OF CHECKS IN EACH COLUMN X COLUMN VALUE				

COLUMN VALUES

CREATIVE/PRODUCTIVE THINKING	1	2	3	4
• participates actively in brainstorming(generates many ideas)				
• expresses unusual ideas and/or points of view; is a risk-taker				
• generates original, clever and imaginative responses				
• makes up elaborate stories, songs, etc.				
• recognizes, understands and/or uses humor (jokes, riddles, puns)				
• demonstrates learning through artistic, dramatic, musical or building abilities.				
• generates creative products or performances				
• determines relevant information to solve a problem				
• invents new objects and/or new uses for objects; is resourceful				
• enjoys challenges, puzzles/problems with a twist				
NUMBER OF CHECKS IN EACH COLUMN X COLUMN VALUE				



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VALUES					COLUMN			
TASK COMMITMENT					1	2	3	4
• requires little direction; is a self-starter								
• becomes absorbed in an assignment, project or activity								
• focuses on the same theme, issue, topic, etc., whenever provided a free choice								
• completes tasks in depth								
• prefers new challenges rather than routine tasks								
• pursues a variety of topics or interests								
• learns from mistakes; shows persistence in finding solutions								
• voluntarily chooses to improve quality of a previously completed project								
• seeks perfection, is thorough								
• shares projects with appropriate "real-life" audience(s)								
NUMBER OF CHECKS IN EACH COLUMN X COLUMN VALUE								

STUDENT STRENGTH AREAS:	Circle the Observed Area(s) of Student Strength:			
MULTIPLE INTELLIGENCES	Verbal/Linguistic	Visual/Spatial	Interpersonal	
	Bodily/Kinesthetic	Musical/Rhythmic	Intrapersonal	
	Naturalist	Logical/Mathematical		
LEARNING PREFERENCES	Writing	Building	Drawing	Performing
	Visual		Auditory	Tactile

ADDITIONAL COMMENTS

